

Interpreting CELF-5^{A&NZ}, CELF Preschool-3^{A&NZ} and PLS-5 Standard Scores

Adapted from Table 5.6 Guidelines for Describing the Severity of a Language Disorder and Table 5.3 Distances from the Mean and Percentile Rank of Selected Standard Scores (CELF-5^{A&NZ} Examiner's Manual, pp 154 and 163)

Core Language Score and Index Scores	Classification	Relationship to Mean	Percentile Rank
130 and above	Significantly above average	+2 SD and above	98 to 99.9
115 to 129	Above average	+1 SD and above	84 to 97
100	Average	Mean	50
86 to 114	Average	Within + or -1 SD	17 to 83
78 to 85	Marginal/Borderline/Mild	Within -1 to -1.5 SD	7 to 16
71 to 77	Low range/Moderate	Within -1.5 to -2 SD	3 to 6
70 and below	Very low range/Severe	-2 SD and below	<0.1 to 2

Adapted from Table 5.2 Guidelines to Describe Performance (CELF-5^{A&NZ} Examiner's Manual, p 153)

(Sub) Test Score	Classification	Relationship to Mean	Percentile Rank
19	Significantly above average	+3 SD	98 to 99.9
13 to 18	Above average	+1 SD and above	76 to 97
8 to 12	Average	Within + or -1 SD	17 to 75
10	Average	Mean	50
7	Borderline/Marginal/At Risk	At -1 SD	10 to 16
4 to 6	Low/below Average	Below -1 SD	2 to 9
1 to 3	Very low/significantly below average	Below -2 SD	0.1 to 1

For further information and assistance, contact:

Angela Kinsella

Consultant Speech Pathologist
 Pearson Clinical and Talent Assessment
 Suite 1001 Level 10 151 Castlereagh Street Sydney NSW 2000
 M: +61 (0) 408 511 110
 T: 1300 473 277 (Australia) | +64 9886 9536 (New Zealand)