



WIAT®-III^{A&NZ}

Wechsler Individual Achievement Test®-Third Edition: Australian & New Zealand

Score Report

Examinee Name	Sarah Sample	Date of Report	08/09/2016	
Examinee ID	ID268	Year Level	Year 4 (AU) / Year 5 (NZ)	
Date of Birth	17/06/2006	Primary Language	English	
Gender	Female	Handedness	Right	
Ancestry/Ethnicity	Australian	Examiner Name	Edward Examiner	
Date of Testing	16/08/2015	Age at Testing	9 years 1 month	Retest? No

Norms:

A&NZ norms used for students in years AU PS-12/NZ 0-13 and/or ages 4:0-19:11

US norms used for ages 20:0 to 50:11

Comments:



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[1.3 / RE1 / QG1]

WIAT-III^{A&NZ}

Year Based Scores: Term 3-4

Subtest Score Summary

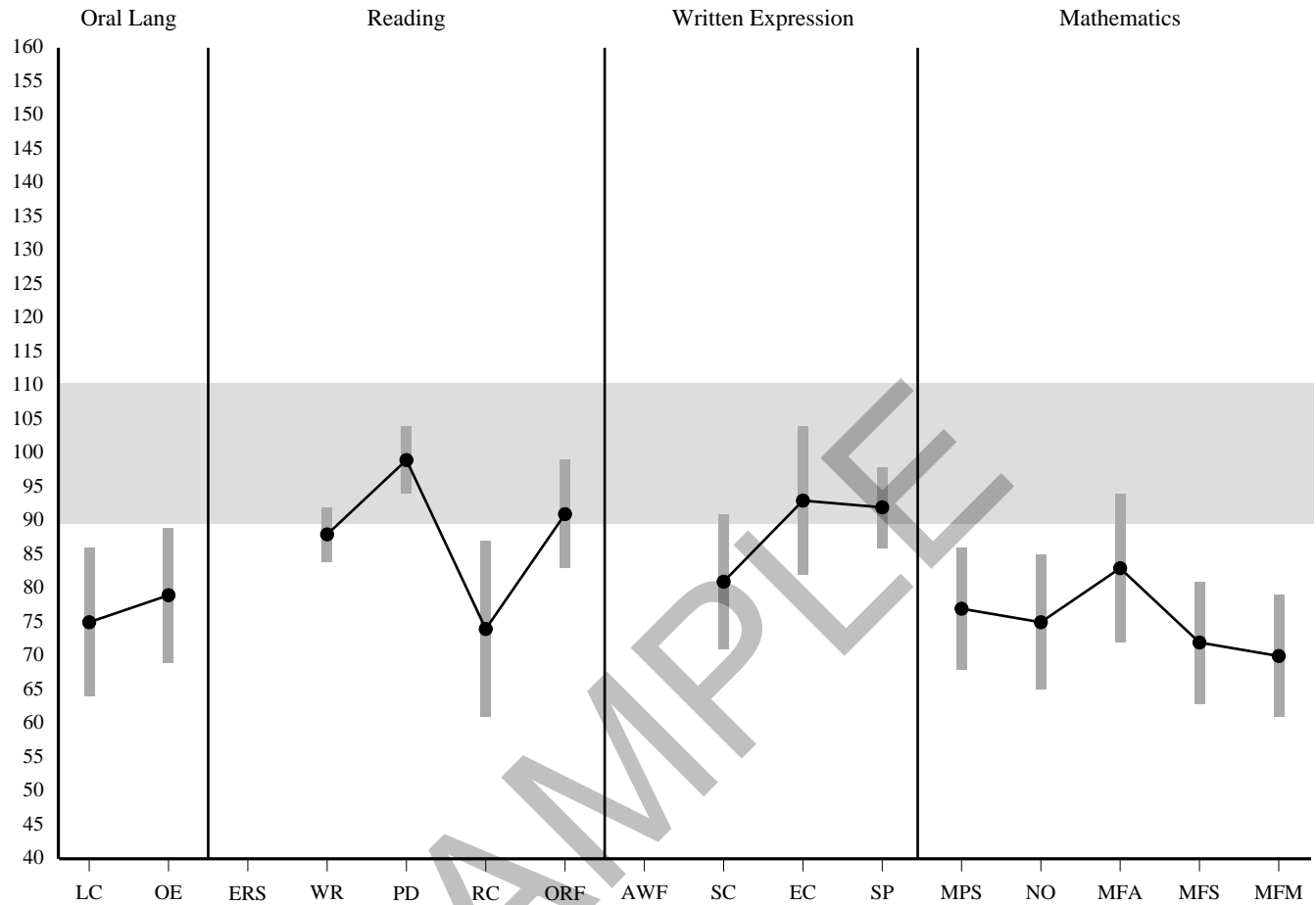
Subtest	Raw Score	Standard Score	95% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Year Equiv. (AU/NZ)	Age Equiv.	Growth Score
Listening Comprehension	-	75	64-86	5	15	2	1.2/2.2	6:2	469
Reading Comprehension	11 ¹	74	61-87	4	13	2	1.1/2.1	6:0	458
Maths Problem Solving	36	77	68-86	6	18	2	2.2/3.2	7:4	447
Sentence Composition	-	81	71-91	10	23	2	2.1/3.1	7:0	482
Word Reading	34	88	84-92	21	33	3	3.1/4.1	8:0	498
Essay Composition	-	93	82-104	32	40	4	3.3/4.3	8:4	503
Pseudoword Decoding	27	99	94-104	47	49	5	4.2/5.2	9:4	510
Numerical Operations	18	75	65-85	5	15	2	2.2/3.2	7:4	439
Oral Expression	-	79	69-89	8	21	2	1.4/2.4	6:9	474
Oral Reading Fluency	91 ¹	91	83-99	27	37	4	3.3/4.3	8:4	500
Spelling	22	92	86-98	30	39	4	3.3/4.3	8:8	527
Maths Fluency-Addition	17	83	72-94	13	26	3	2.3/3.3	7:8	435
Maths Fluency-Subtraction	5	72	63-81	3	11	1	1.3/2.3	6:4	381
Maths Fluency-Multiplication	2	70	61-79	2	8	1	<3.1/4.1	<8:0	415

- Indicates a subtest with multiple raw scores (shown in the Subtest Component Score Summary).

¹ Indicates a raw score that is converted to a weighted raw score (not shown).

² Indicates that a raw score is based on a below year level item set.

Subtest Score Profile



Note. The vertical bars represent the confidence interval at 95%.

Supplemental Subtest Score Summary

Subtest	Raw Score	Standard Score	95% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Year Equiv. (AU/NZ)	Age Equiv.	Growth Score
Essay Composition: Grammar and Mechanics	-2	79	67-91	8	21	2	<3.1/4.1	<8:0	N/A
Oral Reading Accuracy	248*	93	81-105	32	40	4	3.3/4.3	8:4	N/A
Oral Reading Rate	164*	93	85-101	32	40	4	3.2/4.2	8:4	N/A

*Indicates a raw score that is converted to a weighted raw score (not shown).

Cumulative Percentages

Word Reading Speed	The score is the same as or higher than the scores obtained by 50% of students in the normative sample; 50% of students in the normative sample scored higher than this score.
Pseudoword Decoding Speed	The score is the same as or higher than the scores obtained by 25% of students in the normative sample; 75% of students in the normative sample scored higher than this score.

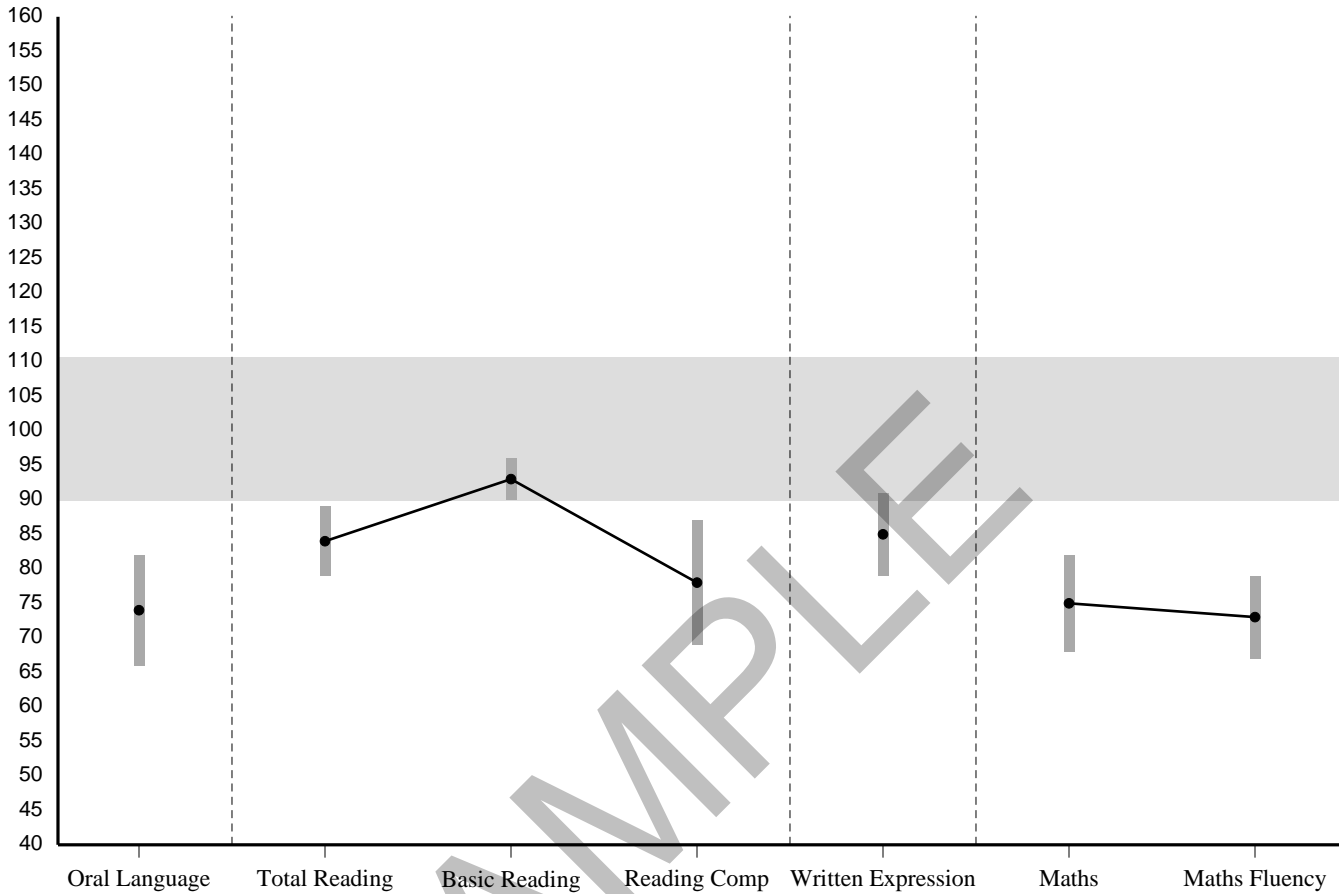
Subtest Component Score Summary

Subtest Component	Raw Score	Standard Score	Percentile Rank	Normal Curve Equivalent	Stanine	Qualitative Description
Listening Comprehension						
Receptive Vocabulary	8	80	9	22	2	Low Average
Oral Discourse Comprehension	10	77	6	18	2	Very Low
Sentence Composition						
Sentence Combining	5	85	16	29	3	Low Average
Sentence Building	9	79	8	21	2	Very Low
Essay Composition						
Word Count	48	92	30	39	4	Average
Theme Development and Text Organisation	5	94	34	42	4	Average
Oral Expression						
Expressive Vocabulary	7	84	14	28	3	Low Average
Oral Word Fluency	26	87	19	32	3	Low Average
Sentence Repetition	12	78	7	19	2	Very Low

Composite Score Summary

Composite	Sum of Subtest Standard Scores	Standard Score	95% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Qualitative Description
Oral Language	154	74	66-82	4	13	2	Very Low
Total Reading	352	84	79-89	14	28	3	Low Average
Basic Reading	187	93	90-96	32	40	4	Average
Reading Comprehension and Fluency	165	78	69-87	7	19	2	Very Low
Written Expression	266	85	79-91	16	29	3	Low Average
Mathematics	152	75	68-82	5	15	2	Very Low
Maths Fluency	225	73	67-79	4	12	2	Very Low
Total Achievement	832	77	73-81	6	18	2	Very Low

Composite Score Profile



Note. The vertical bars represent the confidence interval at 95%.

Differences Between Composite Standard Scores

Comparison	Difference	Critical Value (Significance Level .01)	Significant Difference Y/N	Base Rate
Oral Language vs. Total Reading	-10	11.14	N	>15%
Oral Language vs. Basic Reading	-19	10.86	Y	>15%
Oral Language vs. Reading Comprehension and Fluency	-4	13.25	N	>15%
Oral Language vs. Written Expression	-11	13.09	N	>15%
Oral Language vs. Mathematics	-1	12.12	N	>15%
Oral Language vs. Maths Fluency	1	12.38	N	>15%
Total Reading vs. Basic Reading	-9	7.40	Y	<=15%
Total Reading vs. Reading Comprehension and Fluency	6	10.60	N	>15%
Total Reading vs. Written Expression	-1	10.40	N	>15%
Total Reading vs. Mathematics	9	9.15	N	>15%
Total Reading vs. Maths Fluency	11	9.49	Y	>15%
Basic Reading vs. Reading Comprehension and Fluency	15	10.31	Y	>15%

Comparison	Difference	Critical Value (Significance Level .01)	Significant Difference Y/N	Base Rate
Basic Reading vs. Written Expression	8	10.10	N	>15%
Basic Reading vs. Mathematics	18	8.81	Y	>15%
Basic Reading vs. Maths Fluency	20	9.16	Y	>15%
Reading Comprehension and Fluency vs. Written Expression	-7	12.63	N	>15%
Reading Comprehension and Fluency vs. Mathematics	3	11.63	N	>15%
Reading Comprehension and Fluency vs. Maths Fluency	5	11.90	N	>15%
Written Expression vs. Mathematics	10	11.45	N	>15%
Written Expression vs. Maths Fluency	12	11.72	Y	>15%
Mathematics vs. Maths Fluency	2	10.63	N	>15%

Note. A negative difference indicates that the second composite has a higher score than the first composite listed in the comparison.

End of Report

SAMPLE