

# A new twist on an old favorite

The Kaufman Brief Intelligence Test™ Second edition - Revised (KBIT™-2 Revised) is hitting the “refresh” button with field-tested, updated norms and a fresh new look. This brief measure of verbal and nonverbal intelligence continues to be the reliable assessment you’ve known since its inception — only better.

Customers told us their clients had questions...and we listened.

Here is a peek inside of what all this means and how data collection and feedback from our peers made the KBIT-2 Revised better.



### What is this? Is it a cleaner? A drink bottle with a straw?

*It's paste!*

**Verbal Knowledge art:** An example of an outdated drawing that was replaced on several items.

Additionally, items were updated for auditory issues, diversity reasons, and possible alternate correct response art. The target concepts all remain the same with minor art adjustments to the drawings.



### What is it?

*It's a book of matches.*

**Matrices item:** Customers commented that young children are not exposed to matches and did not know how to answer the question. Evaluation of the item indicated it could be dropped with no affect to reliability.

Matrices is used as a standalone measure of nonverbal fluid reasoning by gifted and talented centers. Newly designed difficult items were added to extend the ability to measure someone with higher ability.





### Why do some items not include correct modern responses such as a smartphone?

**Riddles:** Modern answers were added to update the correct and incorrect responses. Five items were dropped for diversity and bias concerns. Two new difficult items were added to extend the upper range of difficulty. Overall, the subtest is shorter than the previous version.

View additional updates to the KBIT-2 Revised with this side-by-side comparison of the differences and benefits.



<b>Administration</b>	In-person and remote	In-person
<b>Administration time</b>	20 min	20 min
<b>Ages</b>	4–90 years	4–90 years
<b>Scores/norms</b>	Scaled and standard scores using 90% and 95% confidence intervals Scaled score comparison for the verbal subtests One norm for in-person and remote Based on 2021 data collection	Scaled and standard scores using 90% confidence interval Data collected in 2002–2003
<b>Subtests</b>	No change; minimal item refreshing	Verbal Knowledge, Riddles, and Matrices
<b>Forms</b>	Record Form (1)	Record Form (1)
<b>Special group studies</b>	ID and GT	ID, GT, learning disability, speech/language, ADHD, TBI, and dementia
<b>Validity studies</b>	CELF® Preschool–3 KABC™–II NU KBIT-2 PPVT™–5/EVT™–3 Raven’s® 2	WAIS®–III WASI® WIAT®–4 WISC®–V WRAML3
<b>Validity studies</b>		K-BIT KTEA™–II Comp WAIS–III WASI WISC–II WISC–IV WRAT3
<b>Substitution with the KABC–II NU</b>	Substitute the scores from the KBIT-2 Revised Verbal Knowledge and Riddles subtests into a KABC–II NU battery to save time if a comprehensive assessment is needed.	
<b>Digital delivery</b>	Digital Stimulus Books and Manual on Q-global Q-global scoring and reporting	Digital Stimulus Books and Manual on Q-global
<b>Art refresh</b>	 <p><b>Verbal Knowledge:</b> Slight refresh on some items</p>	 <p><b>Verbal Knowledge:</b> Hand-drawn illustrations and pictures of generic topics</p>

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