

 $MACI^{\text{TM}}$

Millon™ Adolescent Clinical Inventory Profile Report with Grossman Facet Scales Theodore Millon, PhD, DSc

Name: Sample Profile Report

ID Number: 12345 Age: 14

Gender: Male

Education: High School Freshman

Date Assessed: 07/03/2005



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PERSONALITY CODE: -**-*74531//-**-*D//-**EE*-//

VALID REPORT DATE: 07/03/2005

CATEGORY		SCO	RE	PROFILE	DIAGNOSTIC SCALES		
		RAW	BR	0 60	75	85	115
MODIEVING	Х	240	22				DISCLOSURE
MODIFYING INDICES	Υ	14	72				DESIRABILITY
	Z	0	35				DEBASEMENT
	1	17	63				INTROVERSIVE
	2A	12	45				INHIBITED
	2B	5	28				DOLEFUL
	3	47	68		I		SUBMISSIVE
	4	41	68		ı		DRAMATIZING
PERSONALITY	5	40	68		ı		EGOTISTIC
PATTERNS	6A	15	37				UNRULY
	6B	5	28				FORCEFUL
	7	58	71		_		CONFORMING
	8A	8	29				OPPOSITIONAL
	8B	6	28	_			SELF-DEMEANING
	9	2	19				BORDERLINE TENDENCY
	Α	3	18	_			IDENTITY DIFFUSION
	В	1	10	-			SELF-DEVALUATION
	С	0	8	•			BODY DISAPPROVAL
EXPRESSED	D	35	69				SEXUAL DISCOMFORT
CONCERNS	Ε	5	30				PEER INSECURITY
	F	20	43				SOCIAL INSENSITIVITY
	G	10	53				FAMILY DISCORD
	Н	1	8	•			CHILDHOOD ABUSE
	AA	0	7				EATING DYSFUNCTIONS
	ВВ	5	11				SUBSTANCE-ABUSE PRONENESS
CLINICAL	СС	21	47				DELINQUENT PREDISPOSITION
SYNDROMES	DD	9	31				IMPULSIVE PROPENSITY
	EE	32	76				ANXIOUS FEELINGS
	FF	7	40				DEPRESSIVE AFFECT
	GG	1	11				SUICIDAL TENDENCY

FACET SCORES FOR HIGHEST PERSONALITY SCALES BR 65 OR HIGHER

HIGHEST PERSONALITY SCALE BR 65 OR HIGHER: SCALE 7 Conforming

SCALE	SCC	RE		PR	OFILE O	FACET SCALES				
	RAW	BR	0	6	60	70	80	9	0 10	00
7.1 7.2 7.3	7 9 6	82 85 77								Expressively Disciplined Interpersonally Respectful Conscientious Self-Image

SECOND-HIGHEST PERSONALITY SCALE BR 65 OR HIGHER: SCALE 4 Dramatizing

SCALE	SCC	DRE		PR	FACET SCALES					
	RAW	BR	0	ϵ	60	70	80	90	10	00
4.1 4.2 4.3	5 10 1	33 82 9		-						Interpersonally Attention-Seeking Gregarious Self-Image Cognitively Flighty

THIRD-HIGHEST PERSONALITY SCALE BR 65 OR HIGHER: SCALE 5 Egotistic

	SCALE	SCC	RE		PROI	FILE OF BF		FACET SCALES				
		RAW	BR	0	60	70	80	9	0	100		
	5.1 5.2 5.3	8 4 0	76 46 0							Co	mirable Self-Image gnitively Expansive erpersonally Exploitive	
_												

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COMPLETE LISTING OF MACI GROSSMAN FACET SCALE SCORES

		RAW	BR			RAW	BR
1 1.1 1.2 1.3	Introversive Expressively Impassive Temperamentally Apathetic Interpersonally Unengaged	1 2 0	29 63 0	6A.1 Exp 6A.2 Act	nruly pressively Impulsive ting-Out Mechanism erpersonally Irresponsible	2 0 1	16 0 7
2A.2	Inhibited Expressively Fretful Interpersonally Aversive Alienated Self-Image	0 1 0	0 24 0	6B.1 Inte 6B.2 Exp	orceful erpersonally Abrasive pressively Precipitate plation Mechanism	0 2 0	0 27 0
2B.2	Doleful Temperamentally Woeful Expressively Disconsolate Cognitively Pessimistic	0 0 2	0 0 27	7.1 Exp 7.2 Inte	onforming pressively Disciplined erpersonally Respectful onscientious Self-Image	7 9 6	82 85 77
3 3.1 3.2 3.3	Submissive Interpersonally Docile Temperamentally Pacific Expressively Incompetent	3 10 2	48 95 9	8A.1 Dis 8A.2 Exp	ppositional scontented Self-Image pressively Resentful erpersonally Contrary	1 1 1	28 7 24
4 4.1 4.2 4.3	Dramatizing Interpersonally Attention-Seeking Gregarious Self-Image Cognitively Flighty	5 10 1	33 82 9	8B.1 Coo 8B.2 Und	elf-Demeaning ognitively Diffident ideserving Self-Image imperamentally Dysphoric	0 1 1	0 15 10
5 5.1 5.2 5.3	Egotistic Admirable Self-Image Cognitively Expansive Interpersonally Exploitive	8 4 0	76 46 0	9.1 Ter 9.2 Coç	orderline Tendency Imperamentally Labile Ingnitively Capricious Incertain Self-Image	0 1 0	0 7 0

For each of the Personality Patterns scales (the scale names shown in **bold**), scores on the three facet scales are shown beneath the scale name.

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The MACI scales have been normed on adolescent patients who were seen in professional treatment settings for emotional and/or social problems. Scores for nonclinical respondents who have inappropriately taken the MACI test for essentially self-exploratory purposes may be misleading. This report must be viewed as only one aspect of a thorough diagnostic study. The clinician should keep in mind the provisional nature of all assessments of adolescents in light of the attitude change and emotional growth that typifies this developmental period. This report should not be shown to patients or their relatives.

INTERPRETIVE CONSIDERATIONS

In addition to the preceding considerations, the profile report should be evaluated in light of the following demographic and situational factors. This 14-year-old male is currently in the ninth grade. In the demographic portion of the test, he identifies "restless/bored" as the problem that is troubling him the most. A tendency toward avoiding self-disclosure is evident in this adolescent's response style. This nondisclosure may signify a characterological evasiveness or an unwillingness to divulge matters of a personal nature, problematic or not. Also possible are broad deficits in introspectiveness and psychological-mindedness, owing to either emotional impoverishment or thought vagueness. Adjustments made to compensate for these response tendencies are likely to be successful in producing a valid profile; however, some scores may have slipped beneath the effective discriminatory range.

The BR scores reported for this adolescent have been modified to account for the low raw X (Disclosure) scale score, which reflects low self-revealing inclinations, the self-enhancing response tendencies shown by the extreme elevation of Scale Y (Desirability) over Scale Z (Debasement), and the denial tendencies of this adolescent shown by the prominence of Personality Patterns Scale 7 (Conforming).

End of Report

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ITEM RESPONSES

1:	1	2:	1	3:	2	4:	2	5:	1	6:	1	7:	1	8:	1	9: 2	10: 1
11:	2	12:	2	13:	2	14:	2	15:	1	16:	2	17:	2	18:	1	19: 2	20: 2
21:	2	22:	2	23:	1	24:	1	25:	2	26:	2	27:	1	28:	2	29: 2	30: 2
31:	2	32:	2	33:	2	34:	2	35:	2	36:	1	37:	2	38:	2	39: 2	40: 2
41:	2	42:	2	43:	2	44:	2	45:	1	46:	2	47:	2	48:	2	49: 2	50: 1
51:	2	52:	2	53:	2	54:	2	55:	1	56:	2	57:	2	58:	2	59: 2	60: 2
61:	2	62:	2	63:	2	64:	2	65:	2	66:	2	67:	2	68:	1	69: 2	70: 1
71:	2	72:	2	73:	2	74:	2	75:	2	76:	2	77:	2	78:	2	79: 2	80: 2
81:	1	82:	2	83:	2	84:	2	85:	2	86:	2	87:	2	88:	2	89: 2	90: 2
91:	1	92:	2	93:	1	94:	2	95:	2	96:	1	97:	2	98:	2	99: 2	100: 2
101:	1	102:	2	103:	2	104:	2	105:	2	106:	2	107:	2	108:	1	109: 2	110: 1
111:	2	112:	2	113:	2	114:	2	115:	2	116:	2	117:	2	118:	2	119: 2	120: 2
121:	2	122:	2	123:	2	124:	2	125:	2	126:	2	127:	2	128:	2	129: 2	130: 1
131:	1	132:	2	133:	2	134:	2	135:	2	136:	2	137:	2	138:	2	139: 2	140: 2
141:	2	142:	2	143:	2	144:	2	145:	1	146:	2	147:	2	148:	1	149: 2	150: 2
151:	2	152:	2	153:	2	154:	2	155:	2	156:	2	157:	2	158:	2	159: 1	160: 2