

Shaywitz DyslexiaScreen Form 2 (Grade 2) Individual Report Sally E. Shaywitz, MD

Student Information

ID: 223344

Name: Emily Example

Sex: Female
Birth Date: 08/02/2010

Age: 7:0 Grade: 2

Race/Ethnicity: African American

English Language Learner (ELL/ESL):

Additional Comments:

PsychCorp

Copyright © 2017 NCS Pearson, Inc. All rights reserved.

Pearson, PSI Design, PsychCorp, KTEA, Shaywitz DyslexiaScreen, WIAT, and WRMT are trademarks, in the US and/or other countries, of Pearson Education, Inc., or its affiliates.

Test Information

Test Date:

School:

Teacher:

Form:

08/08/2017

Ms. Smith

2

Sample Elementary School

Wide Range and WRAT are trademarks of Wide Range, Inc.

This report contains copyrighted material and trade secrets. The qualified licensee may excerpt portions of this output report, limited to the minimum text necessary to accurately describe their significant core conclusions, for incorporation into a written evaluation of the examinee, in accordance with their profession's citation standards, if any. No adaptations, translations, modifications, or special versions may be made of this report without prior written permission from Pearson.

[2.0 / RE1 / QG1]

Score Summary

Classification

Not At Risk for Dyslexia

SUMMARY RESULTS

The Shaywitz DyslexiaScreen is a teacher rating scale of language and academic risk factors that indicates whether a student may be at risk for dyslexia. The results of the Shaywitz DyslexiaScreen alone are not sufficient to diagnose or rule out dyslexia; however, the results provide a reliable and valid indication of risk for dyslexia based on teacher ratings.

The teacher ratings indicated risk for dyslexia on 3 out of 10 items: 0 items pertaining to language concerns and 3 items pertaining to academic concerns. To be classified as "At Risk for Dyslexia", the teacher's ratings must indicate a sufficient level of risk on enough items to meet the cut score. Therefore, the results of the Shaywitz DyslexiaScreen suggest that Emily is Not At Risk for Dyslexia.

Item Responses

Bolded items met the criteria for being at risk for dyslexia.

Language

1. Have trouble identifying letters or numbers? (Rarely)

Academics

- 2. Complete work satisfactorily? (Sometimes)
- 3. Understand written concepts when first presented? (Often)
- 4. Recall information learned earlier? (Sometimes)
- 5. Have difficulty learning new tasks that require reading? (Often)
- 6. Has a problem learning when tasks require reading or writing? (Very Unlikely)
- 7. Overall reading level? (Middle)
- 8. Basic Reading/Decoding? (Average)
- 9. Reading Comprehension? (Average)
- 10. Written Expression? (Average)

