

Shaywitz **DyslexiaScreen**[™]



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Shaywitz DyslexiaScreen Form 2 (Grade 1)

Individual Report

Sally E. Shaywitz, MD

Student Information

ID: 00001
Name: William Smith
Sex: Male
Birth Date: 12/03/2009
Age: 6:3
Grade: 1
Race/Ethnicity: Unknown
English Language Learner (ELL/ESL): No

Test Information

Test Date: 03/15/2016
School: Sample Elementary School
Teacher: Sample Teacher
Form: 2

Additional Comments: Not applicable



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[1.0 / RE1 / QG1]

Score Summary

Raw Score	Cut Score	Classification
6	5	At Risk for Dyslexia

Summary Results

The Shaywitz DyslexiaScreen is a teacher rating scale of language and academic risk factors that indicate whether a student may be at risk for dyslexia. The results of the Shaywitz DyslexiaScreen alone are not sufficient to diagnose or rule out dyslexia; however, the results provide a reliable and valid indication of risk for dyslexia based on teacher ratings.

The results of the Shaywitz DyslexiaScreen suggest that William is At Risk for Dyslexia.

Explanation of Results

The teacher ratings indicated risk for dyslexia on 6 out of 12 items: 2 items pertaining to language concerns and 4 items pertaining to academic concerns. To be classified as At Risk for Dyslexia, the teacher's ratings must indicate a sufficient level of risk on more than 5 items. The raw score of 6 exceeded the cut score of 5. Therefore, the results of the Shaywitz DyslexiaScreen suggest that William is At Risk for Dyslexia.

Recommendations for Next Steps

The purpose of the Shaywitz DyslexiaScreen is to identify students who need instructional support in pre-literacy and literacy activities to prevent persistent academic failure. The results from the Shaywitz DyslexiaScreen should be cross-validated with other sources of data, including other test results, classroom observations, and parent reports.

Based on William's classification of At Risk for Dyslexia, William's language and academic skills are likely to require additional instructional support as soon as possible. Considerations for a student classified as At Risk for Dyslexia on the Shaywitz DyslexiaScreen may include increasing the frequency and duration of classroom-based interventions, selecting a more intensive intervention program, closely monitoring the student's academic performance, and/or referring the student for a more comprehensive evaluation. When selecting intervention programs, choose evidence-based programs that deliver effective results for students who are at risk for dyslexia.

End of Report

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