



Pearson

**Introducing the Clinical Evaluation
of Language Fundamentals
Australian and New Zealand
Standardised Edition Screening Test
(CELF-5^{A&NZ} Screener)**

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Pearson Clinical Assessment







#CELF5ANZ
#CELF5

July 2017







CELF⁵^{A&NZ}
Clinical Evaluation of Language Fundamentals
SCREENING TEST

Test Overview

- The CELF-5^{A&NZ} Screening Test helps you quickly determine if a student needs further testing to identify a language disorder.
- Age range: 5:0 through 21:11
- Administration time: 10 – 15 minutes
- **Scores**
 - Criterion Scores based on local normative sample from the CELF-5^{A&NZ}
 - Sensitivity .90 – 90% of students with language disorder were identified for referral from the CELF-5 Screener results
 - Specificity 1.00 – 100% of students in the typically developing sample were identified as not needing additional assessment





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Who Can Administer the Screener?

- Classroom Teachers
 - (User Level T)
- Special Education Teachers (B)
- Speech Pathologists (S)
- Psychologists (C)

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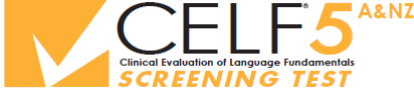


Administration and Scoring

- There are 30 items on the CELF-5^{A&NZ} Screening Test.
- Items 1 to 13 are administered to students ages 5:0 to 8:11 years and consist of selected items from 4 tests in the CELF-5^{A&NZ} (Word Structure, Word Classes, Following Directions, and Recalling Sentences).
 - Max total score of 21 (from 13 items)
- Items 8 to 30 are administered to students ages 9:0 to 21:11 years and consist of selected items from 5 tests in the CELF-5^{A&NZ} (Following Directions, Recalling Sentences, Sentence Assembly, Semantic Relationships, and Word Classes).
 - Max total score of 31 (from 23 items)
- Also included is a Pragmatic Screener used to determine if the student's social language skills appear to be developing like his or her peers or if the student needs further evaluation in that area.



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Record Form

Name _____
 Address _____
 Age _____ Gender: F M Year Level _____ School _____
 Teacher _____
 Examiner _____

Calculation of Student's Age

Year	Month	Day
Test Date		
Birth Date		
Age		


Total Score	Criterion Score	(Circle one)	Pragmatics Screening
		+ At or Above Criterion - Below Criterion	<input type="checkbox"/> Meets pass criterion <input type="checkbox"/> Does not meet pass criterion

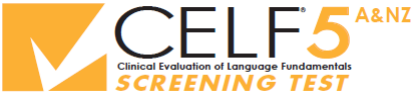
Ages 5-8	
Age (years/month)	Criterion Score
5:0-8:11	6

Ages 9-21	
Age (years/month)	Criterion Score
9:0-9:11	12
10:0-10:11	13
11:0-11:11	14
12:0-12:11	16
13:0-13:11	19
14:0-21:11	23



Notes: _____


Administration directions and scoring all included on the [Record Form](#)


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A Scoring Example

		Score
A. Regular Plural		
1. (1) Here is one book. Here are two _____ (books/more books)	(1)	0
B. Third Person Singular		
2. (6) Here the bird eats. Here the bird _____ (flies)	(1)	0
C. Regular Past Tense		
3. (16) The girls are playing a game. This is the game that the girls _____ (play)	(1)	0
D. Objective Pronoun		
4. (17) They have a new puppy. The puppy belongs to all of _____ (prompt) them	(1)	0
E. Reflexive Pronoun		
5. (30) No one helped the girl put her socks on. She put her socks on all by _____ (herself)	1	(0)
Score		
6. (9) comb soap brush tissues	(1)	0
Say, Now we are going to do one that doesn't have pictures. Listen and tell me the two words that go together best.		
7. (34) adventurous prosperous reliable wealthy	1	(0)
Score		
8. (13) After you point to the black circles, point to the white Xs. Go.	(1)	0
		
Score		
9. (32) Point to the third X and the third little X after you point to the first X. Go.	1	(0)
		


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		Score			
		0 errors	1 error	2-3 errors	4+ errors
10. (8)	Because tomorrow is Saturday, we can stay up late tonight.	3	2	1	0
11. (14)	The computers and printers were donated by the school council.	3	2	1	0
12. (15)	If the rain doesn't stop before ^{by} lunch, the school trip will have to be cancelled.	3	2	1	0
13. (24)	Before the students were dismissed ^{were} for lunch, they were told by the teacher to hand in their assignments. were	3	2	1	0


Pragmatics Screening
Ages
 Examiner completes for all students ages 5–21.

Place a tick next to any behaviour that the student *nearly always* exhibits.

- is unable to maintain the topic and often says things that do not seem to relate to the conversation or make sense logically
- talks repeatedly about topics he or she is interested in but others are not (has limited conversational topics)
- does not seem to realise when a listener does not understand him or her
- fails to coordinate gaze with the speaker's gaze and ongoing talk (lack of expected/appropriate eye contact)
- appears to misunderstand the speaker when he or she does not consider the context (situation, event, or participant) of the message
- talks too much

Pass: None of the behaviours are observed.

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CELF 5^{A&NZ}
 Clinical Evaluation of Language Fundamentals
SCREENING TEST

Results & Recommendations

Record Form

Name Sam Pill

Address _____

Age 6/10 Gender F M Year Level 1 School _____

Teacher _____

Examiner ACE

Calculation of Student's Age

Year	Month	Day
Test Date: <u>2017</u>	<u>07</u>	<u>26</u>
Birth Date: <u>2010</u>	<u>09</u>	<u>13</u>
Age: <u>6</u>	<u>10</u>	<u>13</u>

Total Score

15

Criterion Score

6

[Circle one]

+

At or Above Criterion
Below Criterion

Pragmatics Screening

Meets pass criterion
 Does not meet pass criterion

Ages 5–8	
Age (years:months)	Criterion Score
<u>5:0–8:11</u>	<u>6</u>

Ages 9–21	
Age (years:months)	Criterion Score
9:0–9:11	12

Notes: 5/6 behaviours checked
Ref. Further investigation re social language skills.

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CELF-5^{A&NZ} Screener Workshops
8.30 am to 12 pm*

TUESDAY, 29 AUGUST SYDNEY
THURSDAY, 31 AUGUST MELBOURNE
FRIDAY, 1 SEPTEMBER HOBART
WEDNESDAY, 6 SEPTEMBER BRISBANE
WEDNESDAY, 13 SEPTEMBER PERTH
THURSDAY, 14 SEPTEMBER ADELAIDE

Perth: 1 to 4.30 pm
www.pearsonacademy.com.au
Early Bird Rates at \$40 per person until Monday, 31 July 2017

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**Language & Communication Conference 2017**
Pathways to Excellence in Language and Learning: A Clinical Approach
WEDNESDAY 18 OCTOBER - SYDNEY

EARLY BIRD REGISTER BEFORE 31 AUG AND SAVE \$100

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