



Behavior Assessment System for Children, Third Edition

BASC-3 Behavioral and Emotional Screening System (BASC™-3 BESS™)

Multirater Report

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Child Information

Name: Sample Examinee

ID: 12345

Gender: Female

Birth Date: 06/01/2005

Form Information

	Parent Form - Child/Adolescent	Parent Form - Child/Adolescent	Student Form
Test Date:	07/17/2015	07/17/2015	07/17/2015
Age:	10:1	10:1	10:1
Grade:	5th	5th	5th
School:	Riverview School	Riverview School	Riverview School
Examiner:			Sample Examiner
Teacher/Parent:	Anne Sample	Joe Sample	
Parent Gender:	Female	Male	
Relationship:	Mother	Father	
Position:			
Time Known:			



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[1.1 / RE1 / QG1]

Age: 10:1 Grade: 5th Norm Used: Combined Gender Test Date: 07/17/2015

Parent Form - Child/Adolescent

Validity Indexes

F Index	Response Pattern	Consistency
Acceptable Raw Score: 0	Acceptable Raw Score: 15	Acceptable Raw Score: 7

Behavioral and Emotional Risk Index

Raw Score	T Score	Percentile	Classification
27	56	74	Normal Risk

Classifications Normal Risk: 0-60 Elevated Risk: 61-70 Extremely Elevated Risk: 71 and higher

Item Responses

Behavioral and Emotional Risk Index

1. Gets along well with others. (Often)
2. Is easily upset. (Often)
3. Has a short attention span. (Sometimes)
4. Gets into trouble. (Sometimes)
5. Sets realistic goals. (Often)
6. Worries about things that cannot be changed. (Often)
7. Disobeys. (Sometimes)
8. Says, "I hate myself." (Never)
9. Tracks down information when needed. (Often)
10. Is easily frustrated. (Often)
11. Is good at getting people to work together. (Sometimes)
12. Breaks the rules. (Sometimes)
13. Is nervous. (Sometimes)
14. Defies people in authority. (Sometimes)
15. Seems lonely. (Sometimes)
16. Is overly aggressive. (Never)
17. Adjusts well to changes in routine. (Sometimes)
18. Deceives others. (Never)
19. Says, "Nobody likes me." (Never)
20. Organizes chores or other tasks well. (Sometimes)
21. Has trouble concentrating. (Sometimes)
22. Gives good suggestions for solving problems. (Sometimes)
23. Is negative about things. (Sometimes)
24. Disrupts other children's activities. (Never)
25. Tries to bring out the best in other people. (Often)
26. Acts out of control. (Never)
27. Complains about health. (Never)
28. Responds appropriately when asked a question. (Almost always)
29. Loses temper too easily. (Never)

Age: 10:1 Grade: 5th Norm Used: Combined Gender Test Date: 07/17/2015

Parent Form - Child/Adolescent

Validity Indexes

F Index	Response Pattern	Consistency
Acceptable Raw Score: 0	Acceptable Raw Score: 19	Acceptable Raw Score: 4

Behavioral and Emotional Risk Index

Raw Score	T Score	Percentile	Classification
22	51	59	Normal Risk

Classifications Normal Risk: 0-60 Elevated Risk: 61-70 Extremely Elevated Risk: 71 and higher

Item Responses

Behavioral and Emotional Risk Index

1. Gets along well with others. (Almost always)
2. Is easily upset. (Sometimes)
3. Has a short attention span. (Sometimes)
4. Gets into trouble. (Sometimes)
5. Sets realistic goals. (Often)
6. Worries about things that cannot be changed. (Often)
7. Disobeys. (Never)
8. Says, "I hate myself." (Never)
9. Tracks down information when needed. (Often)
10. Is easily frustrated. (Often)
11. Is good at getting people to work together. (Sometimes)
12. Breaks the rules. (Sometimes)
13. Is nervous. (Sometimes)
14. Defies people in authority. (Never)
15. Seems lonely. (Sometimes)
16. Is overly aggressive. (Never)
17. Adjusts well to changes in routine. (Often)
18. Deceives others. (Never)
19. Says, "Nobody likes me." (Never)
20. Organizes chores or other tasks well. (Sometimes)
21. Has trouble concentrating. (Sometimes)
22. Gives good suggestions for solving problems. (Often)
23. Is negative about things. (Sometimes)
24. Disrupts other children's activities. (Never)
25. Tries to bring out the best in other people. (Often)
26. Acts out of control. (Never)
27. Complains about health. (Sometimes)
28. Responds appropriately when asked a question. (Almost always)
29. Loses temper too easily. (Never)

Age: 10:1 Grade: 5th Norm Used: Combined Gender Test Date: 07/17/2015

Student Form

Validity Indexes

F Index	Response Pattern	Consistency
Acceptable Raw Score: 0	Acceptable Raw Score: 21	Acceptable Raw Score: 5

Behavioral and Emotional Risk Index

Raw Score	T Score	Percentile	Classification
44	69	96	Elevated Risk

Classifications Normal Risk: 0-60 Elevated Risk: 61-70 Extremely Elevated Risk: 71 and higher

Item Responses

Behavioral and Emotional Risk Index

1. I have trouble sitting still. (Sometimes)
2. My teacher is proud of me. (Sometimes)
3. My parents trust me. (Often)
4. I have trouble paying attention to the teacher. (Sometimes)
5. I want to do better, but I can't. (Often)
6. Others have respect for me. (Sometimes)
7. People tell me to slow down. (Never)
8. I am lonely. (Sometimes)
9. My school feels good to me. (Never)
10. I am liked by others. (Sometimes)
11. I worry but I don't know why. (Often)
12. I talk while other people are talking. (Never)
13. I feel like my life is getting worse and worse. (Sometimes)
14. My parents are proud of me. (Sometimes)
15. I get along with my teacher. (Often)
16. I get blamed for things I can't help. (Sometimes)
17. I feel safe at school. (Sometimes)
18. I forget to do things. (Often)
19. I'm happy with who I am. (Sometimes)
20. I get into trouble for not paying attention. (Sometimes)
21. Even when I try hard, I fail. (Often)
22. My parents listen to what I say. (Sometimes)
23. I feel out of place around people. (Often)
24. I have trouble controlling my thoughts. (Sometimes)
25. I am good at making decisions. (Sometimes)
26. I worry about what is going to happen. (Often)
27. No one understands me. (Often)
28. My parents like to be with me. (Sometimes)