

School readiness
is more than
a birth date.



Bracken 4
Basic Concept Scale: **RECEPTIVE™**

Bracken 4
SCHOOL READINESS ASSESSMENT™

Concept knowledge — a powerful predictor of language development, cognitive functioning, and school readiness — involves comprehension of basic concepts used in daily classroom conversations, teacher directions, and the school’s curriculum.

The Bracken Basic Concept Scale (4th ed.): Receptive™ (BBCS-4:R™) is a comprehensive measure used to assess children’s understanding of basic concepts across 10 subtests: colors, letters, numbers/counting, sizes/comparisons, shapes, self-/social awareness, directions/position, texture/material, quantity, and time/sequence. Clinical and research information provided by the BBCS-4:R is especially important for school, child, developmental, and clinical psychologists who assess developmental delays and many other early childhood disabilities (e.g., autism, selective mutism, hearing impairments) in young children, as well other professionals assessing a child to evaluate concept understanding or school readiness.

OVERVIEW

BBCS-4:R

Qualification level: B

Age Range: 3:0–7:11

Completion time: School Readiness Composite: 10–20 minutes; Receptive Total Composite: 25–40 minutes

Administration: Q-interactive®, Q-global®, and paper-and-pencil

Scores: School Readiness Composite (SRC) and Receptive Total Composite (Receptive TC) standard scores, School Readiness Subtests (SRS) and subtests 6–10 scaled scores, percentile ranks, age equivalents, growth scale values, and descriptive classifications

Scoring options: Q-interactive, Q-global, and manual scoring

BSRA-4

Qualification level: B

Age Range: 3:0–7:11

Completion time: 15–20 minutes

Administration: Q-global and paper-and-pencil

Scores: School Readiness Composite standard score, percentile ranks, age equivalents, descriptive classifications, and percent correct by subtest

Scoring options: Q-global and manual scoring

Brief and easy to administer, **the Bracken School Readiness Assessment™, Fourth Edition (BSRA™-4)** helps you determine if a child is ready for school. BSRA-4 includes six subtests to assess basic concepts: colors, letters, numbers/counting, size/comparison, shapes, and self-/social awareness. A list of concepts to target at home or school with the child is included in the Concept Development Guide, which identifies concepts the child understands and those they may need additional help learning in the classroom and at home.

Updates to the new editions:

- Updated norms and items
- Brighter, more engaging art appealing to young children
- Self-/Social Awareness subtest now added to BSRA-4
- Aligned to states' current early childhood educational curriculum standards
- Includes more than 150 early Science, Technology, Engineering, Arts, and Math (STEAM) concepts in BBS-4:R and more than 60 in BSRA-4
- Assess advanced concepts that can be used to assist in identifying children as candidates for Gifted and Talented programs



New digital options for administration and scoring streamline testing with Q-interactive and Q-global!

For more information on these products, visit pearsonclinical.com.au/bracken-4

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