

## **Summary of Evidence**

Assessment Tool	Evidence Provided	Evidence Supports Normal Language Acquisition	Evidence Supports Possible S&L Disorder	Evidence Supports Possible Learning Disability
Developmental History	Acquisition of L1 targets	<ul><li>Like siblings</li><li>Matches developmental milestones</li></ul>	Early, frequent ear infections	
Parent Interviews	Home language information	<ul><li>Speaks English only</li><li>Communicates "fine" with family and friends</li></ul>		
Academic History	Academic instruction		Difficulties in subjects     requiring good language     skills (language arts, social     studies, science)	<ul> <li>Below average performance</li> <li>Increasing difficulty with class assignments</li> </ul>
Teacher Interview/ Reports	Teacher's view of child's performance in the classroom			Academic achievement:      Below grade level     High effort     Reduced class     participation
Observations in Classroom	SLP's view of child's performance in the classroom	Not conducted		
Dynamic Assessment	Ability to learn new tasks	Not conducted		
Language Sampling	Connected speech in interactive contexts		<ul> <li>Incorrect word usage</li> <li>Limited vocabulary</li> <li>Simple sentence structures</li> <li>Morphosyntax errors inconsistent with age</li> </ul>	
Norm Referenced Assessments	Performance relative to a national sample of age-peers		<ul> <li>Low to low average scores on multiple measures:</li> <li>XXXX SS 72</li> <li>XXXX SS 79</li> <li>XXXX SS 69</li> </ul>	State test: reading, writing, maths: Unsatisfactory