

Trumpeting your way!

Flexible memory assessment for all ages

The Wide Range[™] Assessment of Memory and Learning, Third Edition (WRAML[™]3) measures short– and long–term memory and the ability to learn new material in children and adults. This flexible and engaging lifespan assessment includes updated norms, content, and artwork reflective of today's population.

The NEW WRAML3 features:

WRAML[™]3

- Content relevant for lifespan assessment including age-appropriate artwork and stories
- Fun and engaging tasks
- Expanded coverage of working memory subtests to full age range
- Appropriate content for diverse populations
- Additional scores for qualitative analysis

Why WRAML3?

Key benefits of this new edition

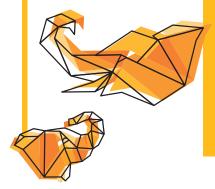
- Flexible administration options
 - Screener: Subtests can integrate with full battery
 - Brief: Abbreviated, stand-alone battery
 - Full administration
- Enhanced items and structure
 - New and updated items reflect today's clients with updated, age-appropriate artwork for a true lifespan assessment
 - New items measure visual delayed memory
 - Improved administration of finger windows
 - Easy and accurate
- Updated norms reflective of our diverse population; updated reliability and validity studies
- Deptional web-based scoring and reporting via Q-global®
 - Access to standard scores, scaled scores, qualitative analysis scores, percentiles, and age equivalents using either hand-scoring or Q-global scoring and reporting options.
- One assessment that allows you to measure memory and learning for clients ages 5:0–90:11

Digital scoring and reporting

The WRAML3 will offer optional web-based scoring and reporting via Qglobal.

WRAML3 is all grown up!

New artwork designed specifically for adult clients.



WRAML2 v WRAML3: What's Changed?

| WRAML2 | WRAML ^M 3 |
|--|---|
| Administration | |
| Screening Form Core subtests with optional subtests | Screener Form – subtests can be plugged into Core battery Brief Form – abbreviated stand alone battery Core subtests with supplementary subtests Improved administration procedures for Finger Windows |
| Content | |
| Assesses verbal and visual immediate recall, verbal delayed recall, and verbal and visual delayed recognition memory. Assesses attention concentration Assesses working memory | Assesses verbal and visual immediate and delayed recall, and delayed recognition Assesses attention/concentration Assesses verbal and visual working memory Developmentally appropriate content for adults Expanded coverage of working memory subtests to full age range |
| Norm | ns and Clinical Studies |
| Data collected 2002–2003 | Data collected 2019–2020 Updated reliability and validity studies |
| Sco | oring and Reporting |
| Paper and pencil administration and scoring WRAML2 scoring software | Paper and pencil administration and scoring Web-based scoring and reporting via Q-global |

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