WR WRAT5™

WRAT5™
Wide Range Achievement Test - Fifth Edition
Standard Report
Gary S. Wilkinson and Gary J. Robertson

Name:	WRAT DEMO - CHILD	Test Date:	10-05-2017
Examinee ID:		Form:	WRAT5 Blue Form
Birth Date:	06-09-2009	Examiner Name:	Madeline Armstrong
Age:	7:8	Testing Site:	
Gender:	Male	Current Grade (or Highest Grade Completed):	2
Reason for Referral:	Learning problems	Medication:	

[1.0 / RE1 / QG1]

SCORE SUMMARY

Subtest/Composite	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Descriptive Category	Grade Equivalent	Growth Scale Value
Math Computation	25	104	95 - 113	61	Average	2.5	474
Spelling	20	88	81 - 95	21	Low Average	1.5	442
Word Reading	19	73	68 - 78	4	Very Low	K.5	410
Sentence Comprehension	18	109	103 - 115	73	Average	3.1	480
Reading Composite	182	90	86 - 94	25	Average	-	-

STANDARD SCORE COMPARISONS

Comparisons	Difference	Significance Level	Base Rate
Word Reading vs. Spelling	-15	<.05	<=2%
Word Reading vs. Math Computation	-31	<.05	<=2%
Word Reading vs. Sentence Comprehension	-36	<.05	<=2%
Spelling vs. Math Computation	-16	<.05	<=10%
Spelling vs. Sentence Comprehension	-21	<.05	<=2%
Math Computation vs. Sentence Comprehension	-5	NS	-

Note. A negative difference indicates that the second subtest has a higher score than the first subtest listed in the comparison.

Comparisons were made using the age reference group.

STANDARD SCORE PROFILE

	Extremely Low	Very Low	Low Average	Average	High Average	Very High	Extremely High
	55	70	80	90	100	110	120	130	145

	Score	Confidence Interval
Math Computation	104	95 - 113
Spelling	88	81 - 95
Word Reading	73	68 - 78
Sentence Comprehension	109	103 - 115
Reading Composite	**90**	**86 - 94**
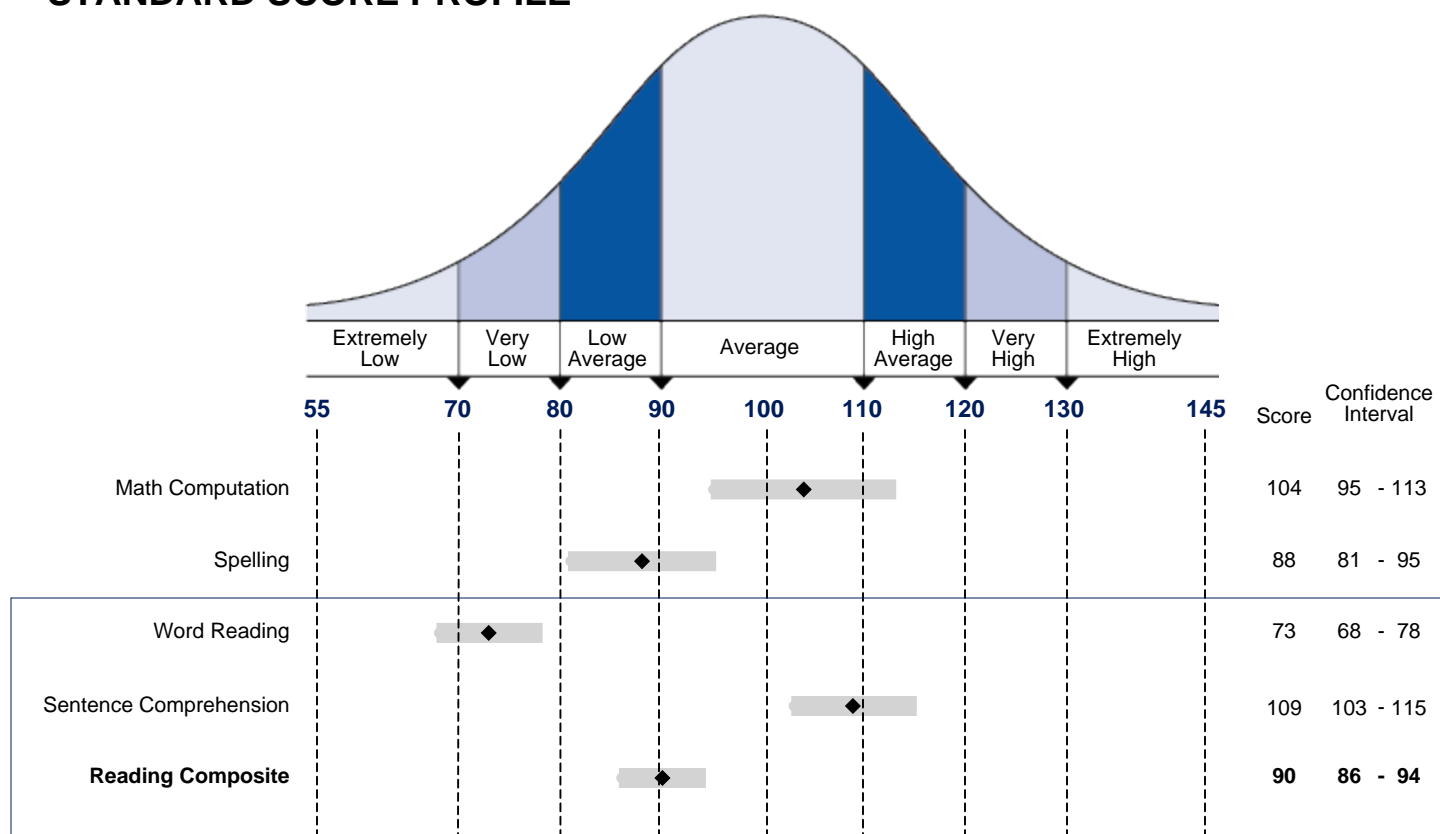
ABILITY-ACHIEVEMENT DISCREPANCY ANALYSIS

Ability Score Type: WISC-V: FSIQ
Ability Score: 97
Simple-Difference Method

WRAT5 Subtest/Composite	FSIQ Score	WRAT5 Score	Difference	Significance Level	Base Rate
Math Computation	97	104	-	-	-
Spelling	97	88	9	NS	>25%
Word Reading	97	73	24	<.01	<=5%
Sentence Comprehension	97	109	-	-	-
Reading Composite	97	90	7	NS	>25%

Note. Scores are not reported when the achievement score equals or exceeds the ability scores.

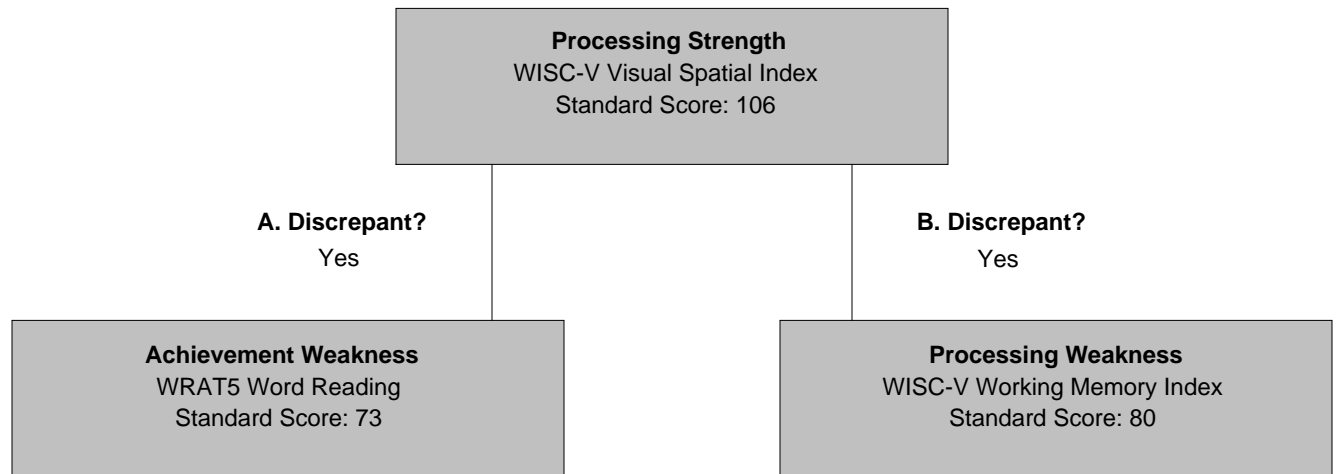## PATTERN OF STRENGTHS AND WEAKNESSES ANALYSIS

Area of Processing Strength: WISC-V Visual Spatial Index: 106
Area of Processing Weakness: WISC-V Working Memory Index: 80
Area of Achievement Weakness: WRAT5 Word Reading: 73

	Comparison	Relative Strength Score	Relative Weakness Score	Difference	Critical Value (.01)	Significant Difference Y/N	Supports SLD hypothesis? Yes/No
A	Processing Strength/ Achievement Weakness	106	73	33	14	Y	Yes
B	Processing Strength/ Processing Weakness	106	80	26	15	Y	Yes

Note. The PSW model is intended to help practitioners generate hypotheses regarding clinical diagnoses. The analysis should only be used as part of a comprehensive evaluation that incorporates multiple sources of information.

Processing Strength
WISC-V Visual Spatial Index
Standard Score: 106

A. Discrepant?
Yes

B. Discrepant?
Yes

Achievement Weakness
WRAT5 Word Reading
Standard Score: 73

Processing Weakness
WISC-V Working Memory Index
Standard Score: 80

End of Report