

Helping you support your clients' cognitive health

Tools to help you support your
patient's cognition



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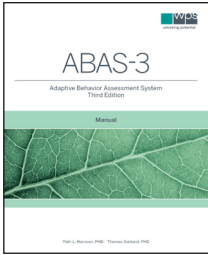


Occupational Therapists

Occupational therapists are providing vital rehabilitation support for those impacted by COVID, especially with many experiencing the long-term effects of this illness, including fatigue and/or cognitive impairment.

Social isolation is another issue impacting many vulnerable and elderly people, who may have needed to distance themselves from their social activities and family. This can lead to a deterioration in physical ability and the feeling of loneliness, both issues that can lead to a decline in mental health.

*<https://www.frontiersin.org/articles/10.3389/fnagi.2020.588872/full>



[Adaptive Behavior Assessment System ® \(ABAS-3\) - Third Edition](#)

Provides a complete assessment of adaptive skills across the life span

Age: Birth to 89 years

Administration: Individual - 15 to 20 minutes



[Behavioural Assessment of the Dysexecutive Syndrome \(BADS\)](#)

Predict everyday problems associated with the dysexecutive syndrome (disorders of planning, organisation, problem solving and attention)

Age: 16 to 87 years

Administration: Individual – 40 minutes



[Brief Cognitive Status Exam \(BCSE\)](#)

Evaluate global cognitive functioning in patients with dementia, mild learning disabilities, or suspected Alzheimer's disease.

Age: 16 years +

Administration: Individual – 15 to 20 minutes



[Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition \(Beery VMI\)](#)

Assess visual-motor skills in children and adults that can lead to learning, neuropsychological and behaviour problems

Age: 2 to 100 years

Administration: Individual and group - Short and Full Format tests: 10–15 minutes each; Visual and Motor tests: 5 minutes each

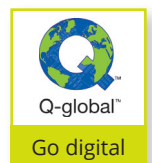


[Bruininks Motor Ability Test \(BMAT\)](#)

An individually administered, standardised test of gross and fine motor skills for adults 40 and older, and is an adaptation of the trusted BOT™-2

Age: 40 years +

Administration: Short Form and Individual Subtests - 15 to 20 minutes; Complete Battery - 60 to 75 minutes



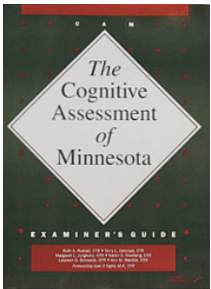


Cognitive Linguistic Quick Test-Plus (CLQT+)

Quickly measure cognitive and linguistic strengths and weaknesses

Age: 18 to 89 years

Administration: 15 to 30 minutes



Cognitive Assessment of Minnesota

Measure the cognitive abilities of adults with neurological impairments

Age: Adult

Administration: Individual - less than 60 minutes



Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS™ Update)

Brief, individually administered battery to assess neuropsychological status

Age: 12 to 89 years

Administration: Individual – 30 minutes



Rivermead Behavioural Memory Test - Third Edition (RBMT-3)

Predict everyday memory problems in people with acquired, non-progressive brain injury and monitor change over time

Age: 16 to 89 years

Administration: Individual – 30 minutes

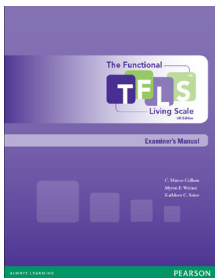


Test of Everyday Attention (TEA)

Measure selective attention, sustained attention and attentional switching

Age: 18 to 80 years

Administration: Individual- 45 to 60 minutes



The Functional Living Scale

An ecologically valid, performance based measure of functional abilities with an emphasis on instrumental activities of daily living (IADL) skills

Age: 16 to 90:11 years

Administration: Individual – 15 minutes

Vineland-3

Vineland Adaptive Behavior Scales, Third Edition (Vineland-3)

The leading instrument for supporting the diagnosis of intellectual and developmental disabilities. Designed to meet any adaptive behaviour assessment need.

Age: birth to 90 years

Administration: Approximately 20 minutes for Interview Form; 10 minutes for Parent/Caregiver and Teacher Forms



Aged Care portfolio

Explore topics associated with ageing and recommended tools to improve quality of life or our senior citizens.

Psychologists

Your patient's cognitive function can impact how they interact and thrive in their day to day lives. Current research into long COVID suggests that the virus may have long term effects on intellect, including a decline in memory, confusion and brain fog* long after recovery. As such, finding the right tools to confidently assess and help individuals overcome these changes is paramount.

The trauma of the illness may have also impacted mental health, with reports showing that several patients have indicated high levels of PTSD, anxiety, insomnia and other mental health issues**.

*<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7324344/>

** <https://www.cambridgecognition.com/blog/entry/cognition-and-covid-19-what-we-know>

These Möbius Transformations
be represented by the matrix

$$U = \begin{pmatrix} i+1 & -4i-4 \\ i-1 & 4i-4 \end{pmatrix}$$

$$S = \begin{pmatrix} \end{pmatrix}$$

$$\begin{array}{r} 4) \\ \hline +4 \\ -4 \\ \hline i-4 \\ \hline i-4 \\ \hline +i, -2-2i) \\ \hline 4i+ \end{array}$$

$$\frac{z+2+2i}{z+(2+2i)}$$
$$= \frac{2z+2+2i}{z+(2+2i)}$$





Behavioural Assessment of the Dysexecutive Syndrome (BADS)

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Age: 16 to 87 years

Administration: Individual – 40 minutes

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Assess visual-motor skills in children and adults that can lead to learning, neuropsychological and behaviour problems

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Administration: Individual and group - Short and Full Format tests: 10–15 minutes each; Visual and Motor tests: 5 minutes each



Brief Cognitive Status Exam (BCSE)

Assess cognitive abilities quickly and reliably

Age: 16 years +

Administration: Individual – 15 to 20 minutes



California Verbal Learning Test - Third Edition (CVLT-3)

An assessment of verbal learning and memory deficits in adults

Age: 16 to 89 years

Administration: 30 minutes, plus a 30 minute delay

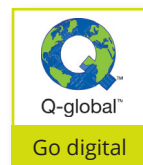


Delis-Kaplan Executive Function System™ (D-KEFS™)

Provides a comprehensive assessment of higher-level thinking and cognitive flexibility

Age: 8 to 89 years

Administration: Individual - 90 minutes





Kaplan Baycrest Neurocognitive Assessment

A comprehensive screening tool combines behavioural neurology and traditional neuropsychological approaches to assessment

Age: 20 to 89 years

Administration: Individual – 60 minutes



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Age: 12 to 89 years

Administration: Individual – 30 minutes



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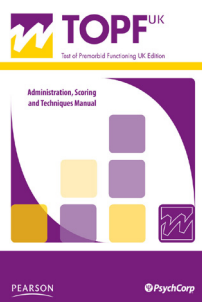


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Age: 18 to 80 years

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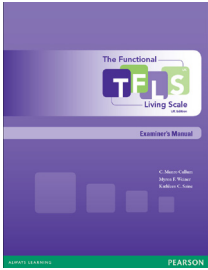


Test of Premorbid Functioning

An effective test for predicting a person's pre-injury IQ & memory abilities

Age: 16 to 89 years

Administration: Less than 10 minutes



The Functional Living Scale

An ecologically valid, performance based measure of functional abilities with an emphasis on instrumental activities of daily living (IADL) skills

Age: 16 to 90:11 years

Administration: Individual – 15 minutes

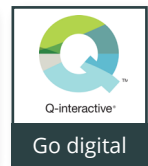


Wechsler Adult Intelligence Scale - Fourth ANZ Edition (WAIS-IV ANZ)

Provides you with the most advanced measure of cognitive ability in adults

Age: 16 to 90:11 years

Administration: Individual - 75 minutes



Wechsler Memory Scale - Fourth ANZ Edition (WMS-IV ANZ)

Assess verbal and non-verbal memory abilities in adults

Age: 16 to 90:11 years

Administration: Individual - 75 minutes



Wechsler Abbreviated Scale of Intelligence - Second Edition (WASI-II)

Provides a reliable, brief measure of intelligence in clinical, educational and research settings

Age: 6 to 90:11 years

Administration: Individual - Four Subtest Form = 30 minutes;
Two Subtest Form = 15 minutes



Wide Range Assessment of Memory and Learning third Edition (WRAML 3)

Measure short- and long-term memory functioning and the ability to learn new material in children and adults

Age: 5 to 90:11 years

Administration: Screener: 20–30 min; Brief (2 subtests): 12-15 min; Brief (6 subtests): 25–30 min, not including elapsed time; Full administration: 70–90 min



Vineland-3

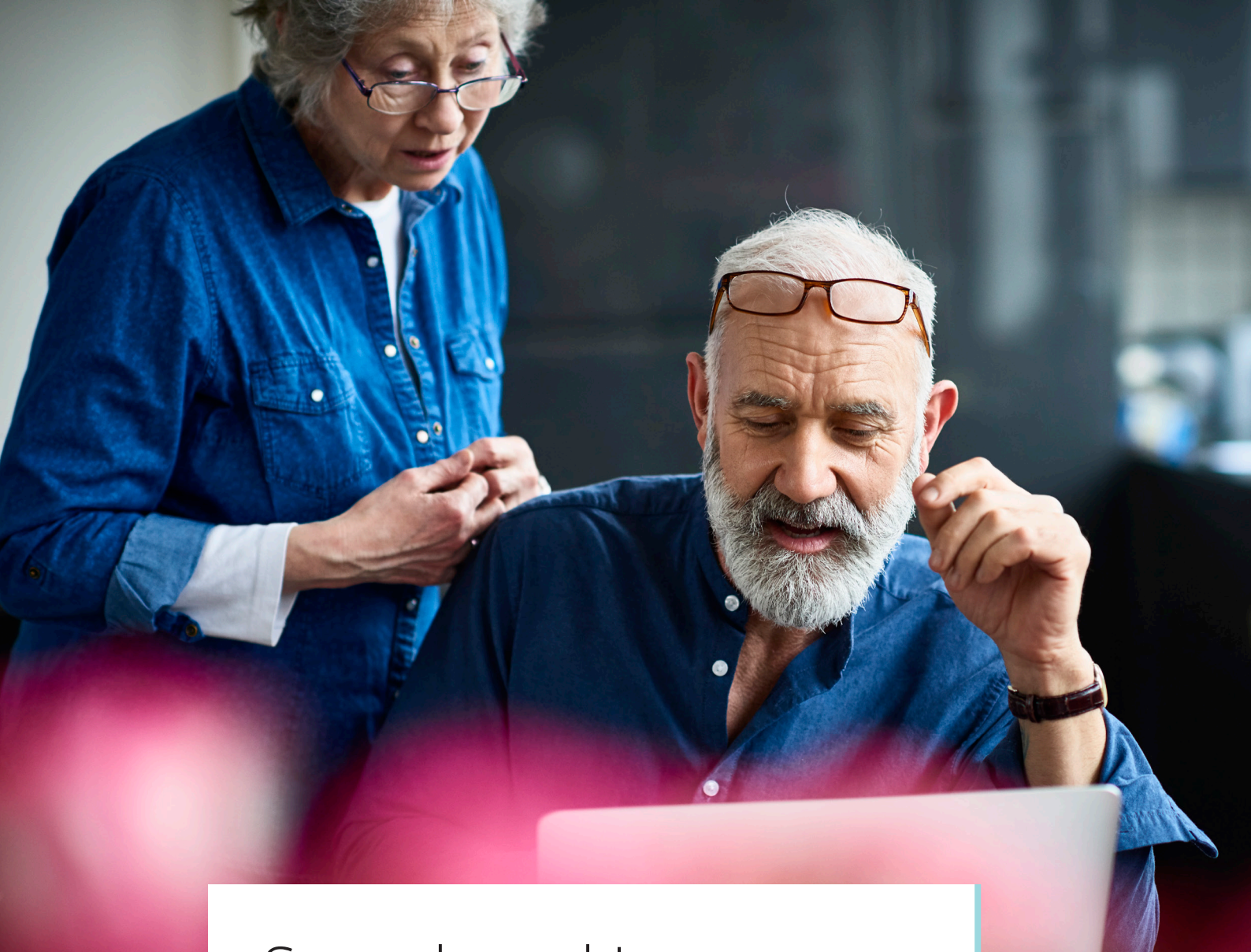
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The leading instrument for supporting the diagnosis of intellectual and developmental disabilities. Designed to meet any adaptive behaviour assessment need.

Age: birth to 90 years

Administration: Approximately 20 minutes for Interview Form; 10 minutes for Parent/Caregiver and Teacher Forms





Speech and Language Therapists

COVID can impact speech, language and communication in many ways, whether as a result of physical interventions such as intubation, or longer-term cognitive issues.

It is also proven that COVID heightens the probability of complications such as stroke, and the associated impact on speech and communication*.

* <https://www.stroke.org.uk/news/does-coronavirus-cause-stroke-look-current-research>



Brief Cognitive Status Exam (BCSE)

Assess cognitive abilities quickly and reliably

Age: 16 years +

Administration: Individual – 15 to 20 minutes



Cognitive Linguistic Quick Test-Plus (CLQT+)

Quickly measure cognitive and linguistic strengths and weaknesses

Age: 18 to 89 years

Administration: 15 to 30 minutes



Expressive Vocabulary Test Third Edition (EVT-3)

A norm-referenced and individually administered test of expressive vocabulary and word retrieval based on words in Standard American English

Age: 2:6 to 90+ years

Administration: 10-15 Minutes

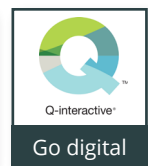


Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS™ Update)

Brief, individually administered battery to assess neuropsychological status

Age: 12 to 89 years

Administration: Individual – 30 minutes



The Functional Living Scale

An ecologically valid, performance based measure of functional abilities with an emphasis on instrumental activities of daily living (IADL) skills

Age: 16 to 90:11 years

Administration: Individual – 15 minutes



Western Aphasia Battery - Revised (WAB-R)

A complete battery and a bedside instrument to quickly diagnose moderate to severe aphasia

Age: 18 to 89 years

Administration: Individual - 30 to 45 minutes; bedside WAB-R: 15 minutes



Go digital

Why choose Q-global?

Get access to the industry's gold standard assessment tools from any computer, at any time!

Mental health specialists, educators, and other professionals use the Q-global® testing system to quickly and efficiently administer assessments, generate scores, and produce reports.

Q-global® houses the industry's gold standard in assessment tools and is accessible from any computer, any time.

How it works

You can access your Q-global account through any device connected to an up-to-date web browser. You can then manage and retrieve examinee information, administer assessments, generate scores from assessment data, and produce accurate, comprehensive assessment reports.

Features

- On Screen Administration (OSA)
- Remote On Screen Administration (ROSA) sent via email to an examinee, parent or caregiver
- Manual entry via paper record form.
- Report generation for a number of assessments

Perfect for your Telepractice sessions!

**View our assessment
library here ►**



Why choose Q-interactive?

One-system, two tablets, tons of power

Q-interactive saves you time, while adding unprecedented flexibility, portability, convenience and efficiency. With Q-interactive™ you no longer have to simultaneously juggle cumbersome manuals, stimulus books, record forms, notepads, a stop-watch, and manipulatives to do your job.

How it works

Q-interactive is a comprehensive digital system that streamlines the entire assessment process. Administration occurs using two tablets that “communicate” with each other. Use one tablet to administer instructions, record and score responses, take notes and control visual stimuli. Your student uses the other to view and respond to stimuli. Q-interactive also features a secure web portal where you create your client profiles, choose and assign assessments and also where you review scored data post assessment.

Features

- Offers an interactive and engaging test experience for your students
- Captures and stores student data quickly and easily
- Provides accurate real-time scoring
- Uncompromised data security to protect your students profile.

[View our assessment library here ▶](#)





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support ►