



**Lucy: Aged 3 years 7 months**

**Instructions**

- Naming:** (a) Elicit target words and transcribe in Transcription 1 column. (b) Note if word was imitated (i).
- Sound stimulability:** Circle sounds produced incorrectly in IPA column. Ask the child to imitate error sounds in isolation (not in clusters).
- Naming:** Repeat naming task and transcribe in Transcription 2 column. Calculate inconsistency score.

Target	IPA	Transcription 1	Transcription 2	Speech sounds <b>not</b> imitated
DS1 watch	wɒtʃ	wɒt	wɒts	
DS2 fishing	fɪʃɪŋ	fɪsɪn	fɪsɪn	ʃ
DS3 gloves	glʌvz	dʌbz	dʌbz	
DS4 spider	spaɪdə	pɑɪdə	pɑɪdə	
DS5 thank you	θæŋkjʊ	fæntu	fæntu	θ
DS6 scissors	sɪzəz	sɪzəz	sɪzəz	
DS7 helicopter	hɛlɪkɒptə	heɪtɒtə	hɛlɪtɒtə	
DS8 bridge	brɪdʒ	bɪd	bɪd	r, dʒ
DS9 umbrella	ʌmbrelə	bɛlə	bɛlə	
DS10 elephant	ɛləfənt	ɛfənt	ɛfənt	

**Inconsistency calculation**

Number of words produced differently (a) = \_\_\_\_\_

Number of words produced twice (b) = \_\_\_\_\_

Inconsistency score (a ÷ b) x 100 = \_\_\_\_\_

**Norms**

Age	Articulation: All sounds except	Acceptable error patterns	Inconsistency score
3;0-3;5	/ʃ, ʒ, tʃ, dʒ, θ, ð, r/	gliding deaffrication fronting cluster reduction weak syllable deletion stopping	<50%
3;6-3;11	/ʃ, ʒ, dʒ, θ, ð, r/	gliding deaffrication fronting cluster reduction weak syllable deletion	<50%
4;0-4;11	/ʃ, θ, ð, r/	gliding deaffrication	<50%
5;0-5;11	/θ, ð, r/	gliding	<50%
6;0-6;11	/θ, ð/	none	<50%

**Results** Age appropriate speech skills  
 Further speech assessment indicated → Articulation assessment  
 Oromotor assessment  
 Phonology assessment  
 Inconsistent assessment



DIAGNOSTIC SCREEN

William: Aged 5 years 4 months

Instructions

- Naming:** (a) Elicit target words and transcribe in Transcription 1 column. (b) Note if word was imitated (i).
- Sound stimulability:** Circle sounds produced incorrectly in IPA column. Ask the child to imitate error sounds in isolation (not in clusters).
- Naming:** Repeat naming task and transcribe in Transcription 2 column. Calculate inconsistency score.

Target	IPA	Transcription 1	Transcription 2	Speech sounds <b>not</b> imitated
DS1 watch	wɒtʃ	wɒʔ	wɒʔ	
DS2 fishing	fɪʃɪŋ	vɪʔɪŋ	vɪʔɪn	
DS3 gloves	ɡlʌvz	βʌʔ	βʌʔ	
DS4 spider	spɑɪdə	βaɪʔə	βaɪʔə	
DS5 thank you	θæŋkjʊ	væŋ βʊ	væŋ βʊ	ə
DS6 scissors	sɪzəz	vɪβə	vɪβə	
DS7 helicopter	hɛlɪkɒptə	dɒʔtə	dɒʔdə	
DS8 bridge	bɪdʒ	βɪʔ	βɪʔ	
DS9 umbrella	ʌmbɹelə	βɛʔə	βɛʔə	
DS10 elephant	ɛləfənt	ɛ:ə:ən	ɛ:ə:ən	

**Inconsistency calculation**

Number of words produced differently (a) = \_\_\_\_\_

Number of words produced twice (b) = \_\_\_\_\_

Inconsistency score (a ÷ b) x 100 = \_\_\_\_\_

Norms

Age	Articulation: All sounds except	Acceptable error patterns	Inconsistency score
3;0-3;5	/ʃ, ʒ, tʃ, dʒ, ə, ð, r/	gliding deaffrication fronting cluster reduction weak syllable deletion stopping	<50%
3;6-3;11	/ʃ, ʒ, dʒ, ə, ð, r/	gliding deaffrication fronting cluster reduction weak syllable deletion	<50%
4;0-4;11	/ʃ, ə, ð, r/	gliding deaffrication	<50%
5;0-5;11	/ə, ð, r/	gliding	<50%
6;0-6;11	/ə, ð/	none	<50%

**Results** Age appropriate speech skills

Further speech assessment indicated →

- Articulation assessment
- Oromotor assessment
- Phonology assessment
- Inconsistent assessment



Claire: Aged 4 years 8 months

Instructions

- Naming:** (a) Elicit target words and transcribe in Transcription 2 column. (b) Note if word was imitated (i).
- Sound stimulability:** Circle sounds produced incorrectly in IPA column. Ask the child to imitate error sounds in isolation (not in clusters).
- Naming:** Repeat naming task and transcribe in Transcription 2 column. Calculate inconsistency score.

Target	IPA	Transcription 1	Transcription 2	Speech sounds <b>not</b> imitated
DS1 watch	wɒtʃ	lɒp	ʃɒl	
DS2 fishing	fɪʃɪŋ	sɪbʌʃ	-	
DS3 gloves	ɡlʌvz	dʌd	dʌbʌdə	
DS4 spider	spɑɪdə	dɑɪdə	əɑɪbə	
DS5 thank you	θæŋkjʊ	ɡæŋ ju	tæŋk tu	
DS6 scissors	sɪzəz	tɪdə	tɪdə	
DS7 helicopter	həlɪkɒptə	həlɪkɒptə	hɛjɪkɒptə	
DS8 bridge	bɪdʒ	bɪdʒ	bɪdʒ	
DS9 umbrella	ʌmbɹelə	ʌmɹelə	ʌbɛjə	
DS10 elephant	eləfənt	ɛlɪtɪtənt	lɛlɪfənt	

**Inconsistency calculation**

Number of words produced differently (a) = \_\_\_\_\_

Number of words produced twice (b) = \_\_\_\_\_

Inconsistency score (a ÷ b) x 100 = \_\_\_\_\_

Norms

Age	Articulation: All sounds except	Acceptable error patterns	Inconsistency score
3;0-3;5	/ʃ, ʒ, tʃ, dʒ, θ, ð, r/	gliding deaffrication fronting	cluster reduction weak syllable deletion stopping <50%
3;6-3;11	/ʃ, ʒ, dʒ, θ, ð, r/	gliding deaffrication fronting	cluster reduction weak syllable deletion <50%
4;0-4;11	/ʃ, θ, ð, r/	gliding	deaffrication <50%
5;0-5;11	/θ, ð, r/	gliding	<50%
6;0- 6;11	/θ, ð/	none	<50%

**Results** Age appropriate speech skills  
 Further speech assessment indicated → Articulation assessment  
 Oromotor assessment  
 Phonology assessment  
 Inconsistent assessment