



Pearson

## OVERVIEW

**Qualification Level:** B

**Administer to:** Ages 5–85+

**RTI Tiers:** RTI Levels 2, 3

**Completion time:** Approximately 15–25 minutes for ages 5–7 and 35–45 minutes for ages 8 and up

**Published:** Coming late 2017

**Administration:** Paper and pencil or Q-interactive®

**Scoring Options:** Hand scoring, Q-global® or Q-interactive®

# WRAT5™

## Measure foundational academic skills with the WRAT5

The Wide Range Achievement Test, Fifth Edition (WRAT5) provides an accurate and easy-to-administer way to assess and monitor the reading, spelling, and maths skills in people aged 5–85+ and helps identify possible learning disorders.

### WRAT5 Benefits

- **Test learners of all ages** using the same assessment
- **Screen individuals or small groups** (with some subtests) to help identify those requiring a more comprehensive academic achievement evaluation
- **Administer only the subtests** that are needed
- **Administer with paper and pencil or digitally** with Q-interactive
- **Digitally score and report** using Q-global

### WRAT5 Features


- **Efficient completion time**—test can be completed in as little as 15 minutes for younger children and as little as 30 minutes for older children and adults

- **Simple administration rules** and clear scoring guidelines, contributing to accurate and timely data
- **Grade-based start points**, simple reversal rules, and clear discontinue rules

### What's new in WRAT5

The WRAT5 is upgraded with data reflecting current populations based on recent census information. Updates include:

- Improved identification of learning disorders
- Streamlining of rules
- Digital administration, scoring, and reporting
- Subtest improvements



Where  
learning  
flourishes,  
*so do people*

## WRAT5 Test Structure

The WRAT5 provides derived scores and interpretive information for four subtests:

- Word Reading measures untimed letter identification and word recognition. The examinee reads aloud a list of letters/words
- Sentence Comprehension measures the ability to identify the meaning of words and to comprehend the ideas and information in a sentence using an untimed modified cloze procedure. Each item requires the examinee to read (aloud or silently) a sentence with a word missing, and then say the word that best completes the sentence
- Spelling measures an individual's ability to write letters and words from dictation without a time limit
- Math Computation measures an individual's ability to count, identify numbers, solve simple oral math problems, and calculate written math problems with a time limit. Problems are presented in a range of domains, including arithmetic, algebra, geometry, and advanced operations
- A Reading Composite score is created by combining the Word Reading and Sentence Comprehension standard scores

For information on  
Materials & Pricing visit,  
[pearsonclinical.com.au/wrat5](http://pearsonclinical.com.au/wrat5)

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