



WIAT®-III<sup>A&NZ</sup>

Wechsler Individual Achievement Test®-Third Edition: Australian & New Zealand  
Score Report

Examinee Name	Sarah Sample	Date of Report	08/09/2016	
Examinee ID	ID268	Year Level	Year 4 (AU) / Year 5 (NZ)	
Date of Birth	17/06/2006	Primary Language	English	
Gender	Female	Handedness	Right	
Ancestry/Ethnicity	Australian	Examiner Name	Edward Examiner	
Date of Testing	16/08/2015	Age at Testing	9 years 1 month	Retest? No

Norms:

A&NZ norms used for students in years AU PS-12/NZ 0-13 and/or ages 4:0-19:11

US norms used for ages 20:0 to 50:11

Comments:



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[ 1.3 / RE1 / QG1 ]

**WIAT-III<sup>A&NZ</sup>**

**Year Based Scores: Term 3-4**

**Subtest Score Summary**

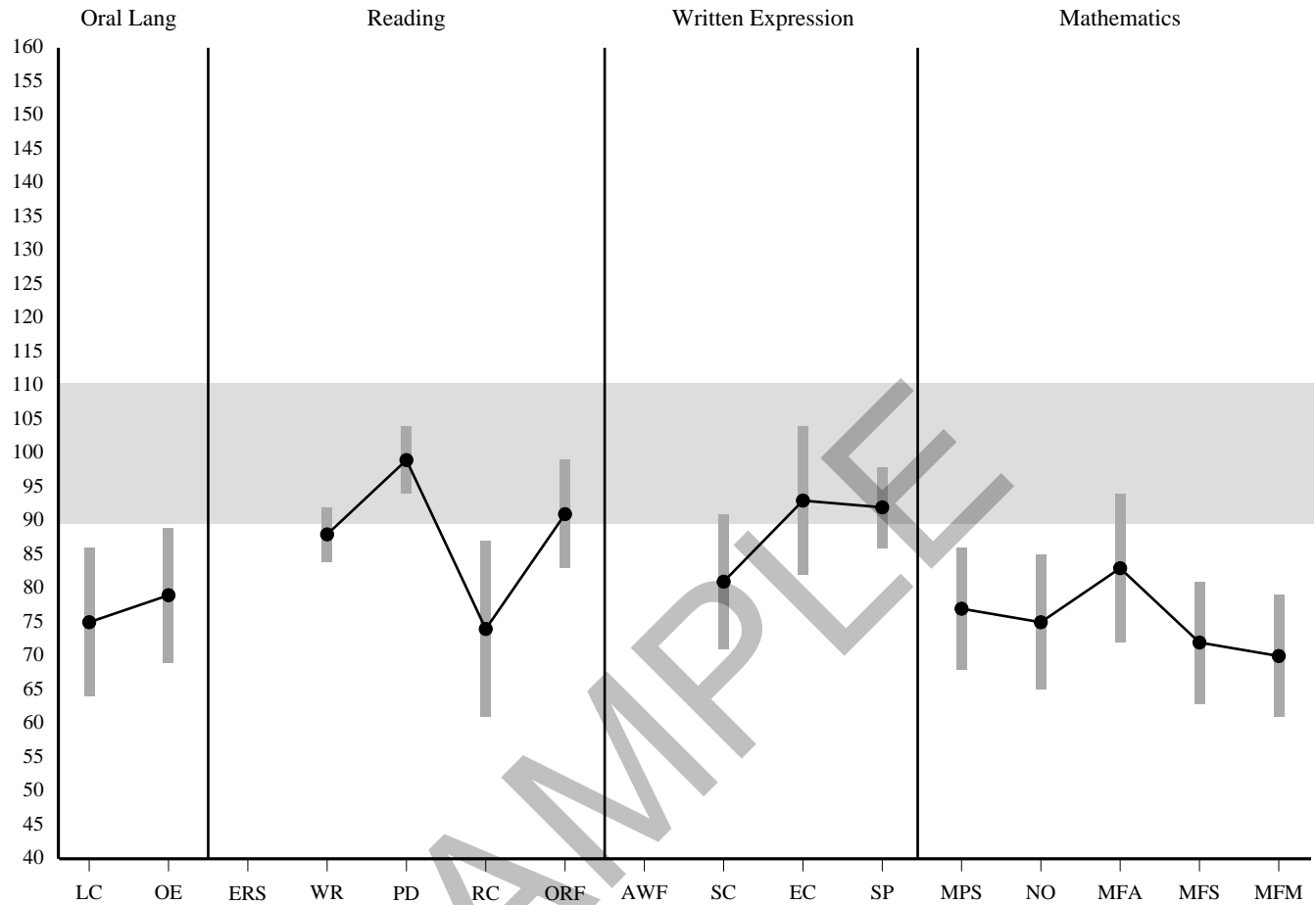
Subtest	Raw Score	Standard Score	95% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Year Equiv. (AU/NZ)	Age Equiv.	Growth Score
Listening Comprehension	-	75	64-86	5	15	2	1.2/2.2	6:2	469
Reading Comprehension	11 <sup>1</sup>	74	61-87	4	13	2	1.1/2.1	6:0	458
Maths Problem Solving	36	77	68-86	6	18	2	2.2/3.2	7:4	447
Sentence Composition	-	81	71-91	10	23	2	2.1/3.1	7:0	482
Word Reading	34	88	84-92	21	33	3	3.1/4.1	8:0	498
Essay Composition	-	93	82-104	32	40	4	3.3/4.3	8:4	503
Pseudoword Decoding	27	99	94-104	47	49	5	4.2/5.2	9:4	510
Numerical Operations	18	75	65-85	5	15	2	2.2/3.2	7:4	439
Oral Expression	-	79	69-89	8	21	2	1.4/2.4	6:9	474
Oral Reading Fluency	91 <sup>1</sup>	91	83-99	27	37	4	3.3/4.3	8:4	500
Spelling	22	92	86-98	30	39	4	3.3/4.3	8:8	527
Maths Fluency-Addition	17	83	72-94	13	26	3	2.3/3.3	7:8	435
Maths Fluency-Subtraction	5	72	63-81	3	11	1	1.3/2.3	6:4	381
Maths Fluency-Multiplication	2	70	61-79	2	8	1	<3.1/4.1	<8:0	415

- Indicates a subtest with multiple raw scores (shown in the Subtest Component Score Summary).

<sup>1</sup> Indicates a raw score that is converted to a weighted raw score (not shown).

<sup>2</sup> Indicates that a raw score is based on a below year level item set.

### Subtest Score Profile



*Note.* The vertical bars represent the confidence interval at 95%.

### Supplemental Subtest Score Summary

Subtest	Raw Score	Standard Score	95% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Year Equiv. (AU/NZ)	Age Equiv.	Growth Score
Essay Composition: Grammar and Mechanics	-2	79	67-91	8	21	2	<3.1/4.1	<8:0	N/A
Oral Reading Accuracy	248*	93	81-105	32	40	4	3.3/4.3	8:4	N/A
Oral Reading Rate	164*	93	85-101	32	40	4	3.2/4.2	8:4	N/A

\*Indicates a raw score that is converted to a weighted raw score (not shown).

### Cumulative Percentages

<b>Word Reading Speed</b>	The score is the same as or higher than the scores obtained by 50% of students in the normative sample; 50% of students in the normative sample scored higher than this score.
<b>Pseudoword Decoding Speed</b>	The score is the same as or higher than the scores obtained by 25% of students in the normative sample; 75% of students in the normative sample scored higher than this score.

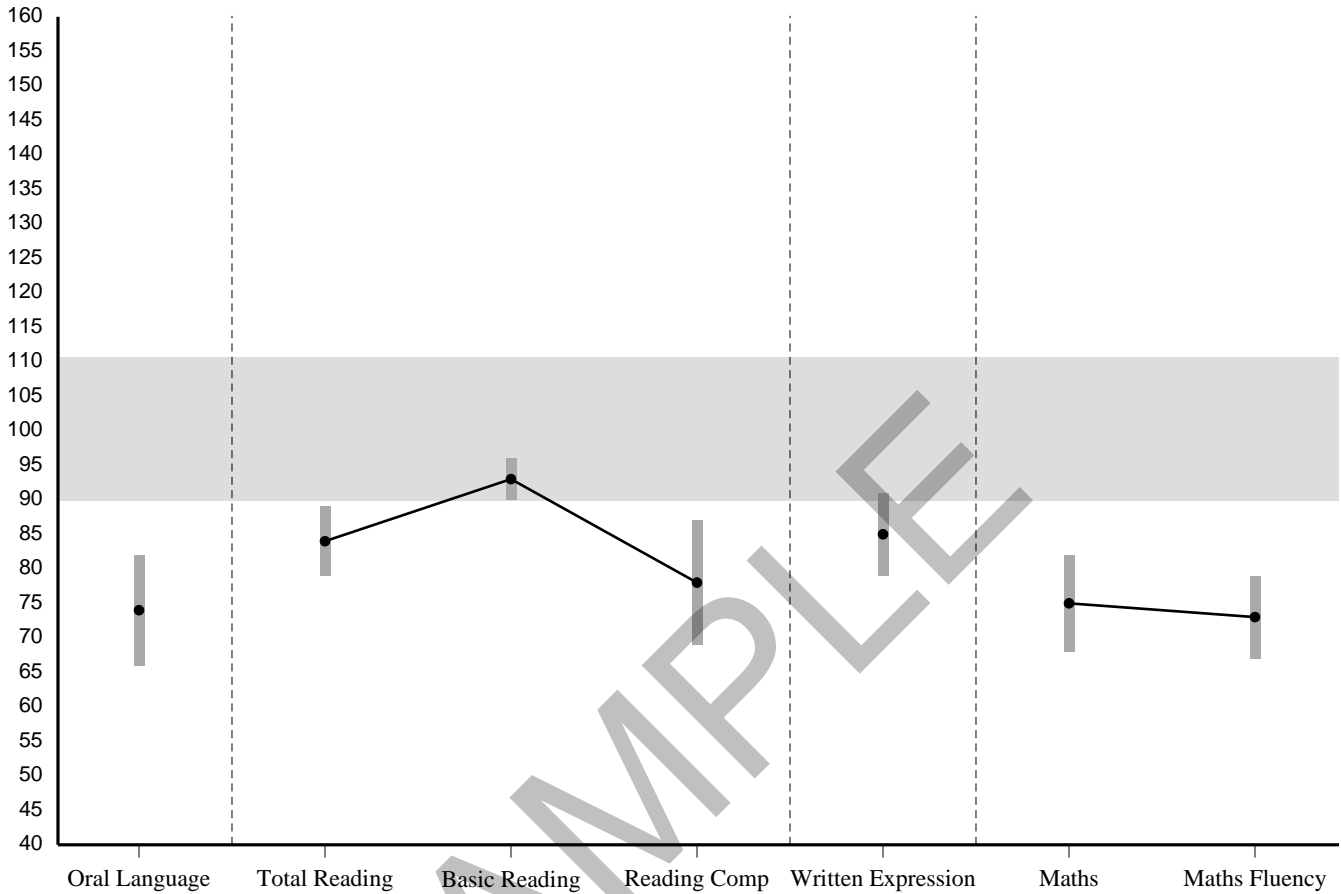
### Subtest Component Score Summary

Subtest Component	Raw Score	Standard Score	Percentile Rank	Normal Curve Equivalent	Stanine	Qualitative Description
<b>Listening Comprehension</b>						
Receptive Vocabulary	8	80	9	22	2	Low Average
Oral Discourse Comprehension	10	77	6	18	2	Very Low
<b>Sentence Composition</b>						
Sentence Combining	5	85	16	29	3	Low Average
Sentence Building	9	79	8	21	2	Very Low
<b>Essay Composition</b>						
Word Count	48	92	30	39	4	Average
Theme Development and Text Organisation	5	94	34	42	4	Average
<b>Oral Expression</b>						
Expressive Vocabulary	7	84	14	28	3	Low Average
Oral Word Fluency	26	87	19	32	3	Low Average
Sentence Repetition	12	78	7	19	2	Very Low

### Composite Score Summary

Composite	Sum of Subtest Standard Scores	Standard Score	95% Confidence Interval	Percentile Rank	Normal Curve Equiv.	Stanine	Qualitative Description
Oral Language	154	74	66-82	4	13	2	Very Low
Total Reading	352	84	79-89	14	28	3	Low Average
Basic Reading	187	93	90-96	32	40	4	Average
Reading Comprehension and Fluency	165	78	69-87	7	19	2	Very Low
Written Expression	266	85	79-91	16	29	3	Low Average
Mathematics	152	75	68-82	5	15	2	Very Low
Maths Fluency	225	73	67-79	4	12	2	Very Low
Total Achievement	832	77	73-81	6	18	2	Very Low

### Composite Score Profile



*Note.* The vertical bars represent the confidence interval at 95%.

### Differences Between Composite Standard Scores

Comparison	Difference	Critical Value (Significance Level .01)	Significant Difference Y/N	Base Rate
Oral Language vs. Total Reading	-10	11.14	N	>15%
Oral Language vs. Basic Reading	-19	10.86	Y	>15%
Oral Language vs. Reading Comprehension and Fluency	-4	13.25	N	>15%
Oral Language vs. Written Expression	-11	13.09	N	>15%
Oral Language vs. Mathematics	-1	12.12	N	>15%
Oral Language vs. Maths Fluency	1	12.38	N	>15%
Total Reading vs. Basic Reading	-9	7.40	Y	<=15%
Total Reading vs. Reading Comprehension and Fluency	6	10.60	N	>15%
Total Reading vs. Written Expression	-1	10.40	N	>15%
Total Reading vs. Mathematics	9	9.15	N	>15%
Total Reading vs. Maths Fluency	11	9.49	Y	>15%
Basic Reading vs. Reading Comprehension and Fluency	15	10.31	Y	>15%

Comparison	Difference	Critical Value (Significance Level .01)	Significant Difference Y/N	Base Rate
Basic Reading vs. Written Expression	8	10.10	N	>15%
Basic Reading vs. Mathematics	18	8.81	Y	>15%
Basic Reading vs. Maths Fluency	20	9.16	Y	>15%
Reading Comprehension and Fluency vs. Written Expression	-7	12.63	N	>15%
Reading Comprehension and Fluency vs. Mathematics	3	11.63	N	>15%
Reading Comprehension and Fluency vs. Maths Fluency	5	11.90	N	>15%
Written Expression vs. Mathematics	10	11.45	N	>15%
Written Expression vs. Maths Fluency	12	11.72	Y	>15%
Mathematics vs. Maths Fluency	2	10.63	N	>15%

*Note.* A negative difference indicates that the second composite has a higher score than the first composite listed in the comparison.

**End of Report**

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