



## Summary of Evidence

Assessment Tool	Evidence Provided	Evidence Supports Normal Language Acquisition	Evidence Supports Possible S&L Disorder	Evidence Supports Possible Learning Disability
<b>Developmental History</b>	Acquisition of L1 targets	<ul style="list-style-type: none"> <li>• Like siblings</li> <li>• Matches developmental milestones</li> </ul>	<ul style="list-style-type: none"> <li>• Early, frequent ear infections</li> </ul>	
<b>Parent Interviews</b>	Home language information	<ul style="list-style-type: none"> <li>• Speaks English only</li> <li>• Communicates “fine” with family and friends</li> </ul>		
<b>Academic History</b>	Academic instruction		<ul style="list-style-type: none"> <li>• Difficulties in subjects requiring good language skills (language arts, social studies, science)</li> </ul>	<ul style="list-style-type: none"> <li>• Below average performance</li> <li>• Increasing difficulty with class assignments</li> </ul>
<b>Teacher Interview/ Reports</b>	Teacher’s view of child’s performance in the classroom			Academic achievement: <ul style="list-style-type: none"> <li>• Below grade level</li> <li>• High effort</li> <li>• Reduced class participation</li> </ul>
<b>Observations in Classroom</b>	SLP’s view of child’s performance in the classroom	<ul style="list-style-type: none"> <li>• Not conducted</li> </ul>		
<b>Dynamic Assessment</b>	Ability to learn new tasks	<ul style="list-style-type: none"> <li>• Not conducted</li> </ul>		
<b>Language Sampling</b>	Connected speech in interactive contexts		<ul style="list-style-type: none"> <li>• Incorrect word usage</li> <li>• Limited vocabulary</li> <li>• Simple sentence structures</li> <li>• Morphosyntax errors inconsistent with age</li> </ul>	
<b>Norm Referenced Assessments</b>	Performance relative to a national sample of age-peers		<ul style="list-style-type: none"> <li>• Low to low average scores on multiple measures:</li> <li>• XXXX SS 72</li> <li>• XXXX SS 79</li> <li>• XXXX SS 69</li> </ul>	State test: reading, writing, maths: Unsatisfactory