



## Sample Reports:

Clinician Report

Longitudinal Report

Parent Report

## CLINICIAN REPORT FOR NEPSY-II



EXAMINEE: John Sample  
AGE: 13 years, 8 months  
DATE OF BIRTH: 10/24/1993  
EXAMINEE ID: Not Specified  
GENDER: Male

REPORT DATE: 7/18/2007  
GRADE: Not Specified  
ETHNICITY: <Not Specified>  
EXAMINER: Lisa Drozdick

HOME LANGUAGE: <Not Specified>  
IS THIS A RETEST? N  
DURATION OF TESTING: 1 hr(s) 45 min(s)

HANDEDNESS: Right  
AGE AT TESTING: 12 years 5 months

COMMENTS:

## CLINICIAN REPORT FOR NEPSY-II

| <b>Attention and Executive Functioning</b>        |                   |                      |                             |                                   |                           |
|---|-------------------|----------------------|-----------------------------|-----------------------------------|---------------------------|
| <b>Score Name</b>                                 | <b>Raw Scores</b> | <b>Scaled Scores</b> | <b>Percentile Ranks (%)</b> | <b>Cumulative Percentages (%)</b> | <b>Classification</b>     |
| Animal Sorting Total Correct Sorts                | 4                 | 6                    | 9                           | --                                | Borderline                |
| Animal Sorting Total Errors                       | 0                 | --                   | >75                         | --                                | Above Expected Level      |
| Animal Sorting Total Repeated Sort Errors         | 0                 | --                   | >75                         | --                                | Above Expected Level      |
| Animal Sorting Total Novel Sort Errors            | 0                 | --                   | 51–75                       | --                                | At Expected Level         |
| Animal Sorting Combined Scaled Score              | --                | 7                    | 16                          | --                                | Borderline                |
| Auditory Attention Total Correct                  | 30                | 12                   | 75                          | --                                | At Expected Level         |
| Auditory Attention Combined Scaled Score          | --                | 12                   | 75                          | --                                | At Expected Level         |
| Auditory Attention Total Omission Errors          | 0                 | --                   | 51–75                       | --                                | At Expected Level         |
| Auditory Attention Total Commission Errors        | 0                 | --                   | 26–50                       | --                                | At Expected Level         |
| Auditory Attention Total Inhibitory Errors        | 0                 | --                   | 26–50                       | --                                | At Expected Level         |
| Response Set Total Correct                        | 35                | 12                   | 75                          | --                                | At Expected Level         |
| Response Set Combined Scaled Score                | --                | 13                   | 84                          | --                                | Above Expected Level      |
| Response Set Total Omission Errors                | 1                 | --                   | >75                         | --                                | Above Expected Level      |
| Response Set Total Commission Errors              | 0                 | --                   | >75                         | --                                | Above Expected Level      |
| Response Set Total Inhibitory Errors              | 1                 | --                   | 51–75                       | --                                | At Expected Level         |
| AA vs. RS Contrast Scaled Score                   | --                | 12                   | 75                          | --                                | At Expected Level         |
| Clocks Total Score                                | 70                | 10                   | 50                          | --                                | At Expected Level         |
| Inhibition–Naming Completion Time Total           | 59                | 6                    | 9                           | --                                | Borderline                |
| Inhibition–Naming Combined Scaled Score           | --                | 3                    | 1                           | --                                | Well Below Expected Level |
| Inhibition–Naming Total Errors                    | 3                 | --                   | < 2                         | --                                | Well Below Expected Level |
| Inhibition–Naming Total Self-Corrected Errors     | 3                 | --                   | < 2                         | --                                | Well Below Expected Level |
| Inhibition–Naming Total Uncorrected Errors        | 0                 | --                   | 51–75                       | --                                | At Expected Level         |
| Inhibition–Inhibition Completion Time Total       | 85                | 6                    | 9                           | --                                | Borderline                |
| Inhibition–Inhibition Combined Scaled Score       | --                | 9                    | 37                          | --                                | At Expected Level         |
| Inhibition–Inhibition Total Errors                | 2                 | --                   | 51–75                       | --                                | At Expected Level         |
| Inhibition–Inhibition Total Self-Corrected Errors | 2                 | --                   | 26–50                       | --                                | At Expected Level         |
| Inhibition–Inhibition Total Uncorrected Errors    | 0                 | --                   | 51–75                       | --                                | At Expected Level         |
| Inhibition–Switching Completion Time Total        | 119               | 6                    | 9                           | --                                | Borderline                |
| Inhibition–Switching Combined Scaled Score        | --                | 7                    | 16                          | --                                | Borderline                |
| Inhibition–Switching Total Errors                 | 6                 | --                   | 26–50                       | --                                | At Expected Level         |
| Inhibition–Switching Total Self-Corrected Errors  | 4                 | --                   | 26–50                       | --                                | At Expected Level         |

## CLINICIAN REPORT FOR NEPSY-II

|   |    |    |       |    |                      |
|---|----|----|-------|----|----------------------|
| Inhibition–Switching Total Uncorrected Errors     | 2  | -- | 51–75 | -- | At Expected Level    |
| IN–Naming vs. Inhibition Contrast Scaled Score    | -- | 13 | 84    | -- | Above Expected Level |
| IN–Inhibition vs. Switching Contrast Scaled Score | -- | 7  | 16    | -- | Borderline           |
| Inhibition Total Errors                           | 11 | 8  | 25    | -- | At Expected Level    |

### Scaled Scores

| Score Name                                  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|
| Animal Sorting Total Correct Sorts          |   |   |   |   |   | + |   |   |   |    |    |    |    |    |    |    |    |    |    |
| Animal Sorting Combined Scaled Score        |   |   |   |   |   |   | + |   |   |    |    |    |    |    |    |    |    |    |    |
| Auditory Attention Total Correct            |   |   |   |   |   |   |   |   |   |    |    | +  |    |    |    |    |    |    |    |
| Auditory Attention Combined Scaled Score    |   |   |   |   |   |   |   |   |   |    |    | +  |    |    |    |    |    |    |    |
| Response Set Total Correct                  |   |   |   |   |   |   |   |   |   |    |    | +  |    |    |    |    |    |    |    |
| Response Set Combined Scaled Score          |   |   |   |   |   |   |   |   |   |    |    |    | +  |    |    |    |    |    |    |
| Clocks Total Score                          |   |   |   |   |   |   |   |   |   | +  |    |    |    |    |    |    |    |    |    |
| Inhibition–Naming Completion Time Total     |   |   |   |   |   | + |   |   |   |    |    |    |    |    |    |    |    |    |    |
| Inhibition–Naming Combined Scaled Score     |   |   | + |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |
| Inhibition–Inhibition Completion Time Total |   |   |   |   |   | + |   |   |   |    |    |    |    |    |    |    |    |    |    |
| Inhibition–Inhibition Combined Scaled Score |   |   |   |   |   |   |   | + |   |    |    |    |    |    |    |    |    |    |    |
| Inhibition–Switching Completion Time Total  |   |   |   |   |   | + |   |   |   |    |    |    |    |    |    |    |    |    |    |
| Inhibition–Switching Combined Scaled Score  |   |   |   |   |   |   | + |   |   |    |    |    |    |    |    |    |    |    |    |
| Inhibition Total Errors                     |   |   |   |   |   |   |   | + |   |    |    |    |    |    |    |    |    |    |    |

### Percentile Ranks

| Score Name                                    | <2 | 2-10 | 11-25 | 26-75 | >75 |
|---|----|------|-------|-------|-----|
| Animal Sorting Total Errors                   |    |      |       |       | +   |
| Animal Sorting Total Repeated Sort Errors     |    |      |       |       | +   |
| Animal Sorting Total Novel Sort Errors        |    |      |       | +     |     |
| Auditory Attention Total Omission Errors      |    |      |       | +     |     |
| Auditory Attention Total Commission Errors    |    |      |       | +     |     |
| Auditory Attention Total Inhibitory Errors    |    |      |       | +     |     |
| Response Set Total Omission Errors            |    |      |       |       | +   |
| Response Set Total Commission Errors          |    |      |       |       | +   |
| Response Set Total Inhibitory Errors          |    |      |       | +     |     |
| Inhibition–Naming Total Errors                | +  |      |       |       |     |
| Inhibition–Naming Total Self-Corrected Errors | +  |      |       |       |     |
| Inhibition–Naming Total Uncorrected Errors    |    |      |       | +     |     |
| Inhibition–Inhibition Total Errors            |    |      |       | +     |     |

## CLINICIAN REPORT FOR NEPSY-II

|   |  |  |  |   |  |
|---|--|--|--|---|--|
| Inhibition–Inhibition Total Self-Corrected Errors |  |  |  | + |  |
| Inhibition–Inhibition Total Uncorrected Errors    |  |  |  | + |  |
| Inhibition–Switching Total Errors                 |  |  |  | + |  |
| Inhibition–Switching Total Self-Corrected Errors  |  |  |  | + |  |
| Inhibition–Switching Total Uncorrected Errors     |  |  |  | + |  |

## CLINICIAN REPORT FOR NEPSY-II

| <b>Language</b>                            |                   |                      |                             |                       |
|--|-------------------|----------------------|-----------------------------|-----------------------|
| <b>Score Name</b>                          | <b>Raw Scores</b> | <b>Scaled Scores</b> | <b>Percentile Ranks (%)</b> | <b>Classification</b> |
| Comprehension of Instructions Total Score  | 21                | 5                    | 5                           | Below Expected Level  |
| Phonological Processing Total Score        | 38                | 10                   | 50                          | At Expected Level     |
| Speeded Naming Total Completion Time       | 51                | 7                    | 16                          | Borderline            |
| Speeded Naming Total Correct               | 74                | --                   | 26-50                       | At Expected Level     |
| Speeded Naming Combined Scaled Score       | --                | 7                    | 16                          | Borderline            |
| Speeded Naming Total Self-Corrected Errors | 0                 | --                   | 51-75                       | At Expected Level     |

### **Scaled Scores**

| <b>Score Name</b>                         | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|
| Comprehension of Instructions Total Score |   |   |   |   | + |   |   |   |   |    |    |    |    |    |    |    |    |    |    |
| Phonological Processing Total Score       |   |   |   |   |   |   |   |   |   | +  |    |    |    |    |    |    |    |    |    |
| Speeded Naming Total Completion Time      |   |   |   |   |   |   | + |   |   |    |    |    |    |    |    |    |    |    |    |
| Speeded Naming Combined Scaled Score      |   |   |   |   |   |   | + |   |   |    |    |    |    |    |    |    |    |    |    |

### **Percentile Ranks**

| <b>Score Name</b>                          | <b>&lt;2</b> | <b>2-10</b> | <b>11-25</b> | <b>26-75</b> | <b>&gt;75</b> |
|--|--------------|-------------|--------------|--------------|---------------|
| Speeded Naming Total Correct               |              |             |              | +            |               |
| Speeded Naming Total Self-Corrected Errors |              |             |              | +            |               |

## CLINICIAN REPORT FOR NEPSY-II

| <b>Memory and Learning</b>                        |                   |                      |                             |                                   |                       |
|---|-------------------|----------------------|-----------------------------|-----------------------------------|-----------------------|
| <b>Score Name</b>                                 | <b>Raw Scores</b> | <b>Scaled Scores</b> | <b>Percentile Ranks (%)</b> | <b>Cumulative Percentages (%)</b> | <b>Classification</b> |
| Memory for Faces Total Score                      | 14                | 12                   | 75                          | --                                | At Expected Level     |
| Memory for Faces Delayed Total Score              | 15                | 13                   | 84                          | --                                | Above Expected Level  |
| MF vs. MFD Contrast Scaled Score                  | --                | 12                   | 75                          | --                                | At Expected Level     |
| Narrative Memory Free and Cued Recall Total Score | 4                 | 5                    | 5                           | --                                | Below Expected Level  |
| Narrative Memory Free Recall Total Score          | 2                 | 6                    | 9                           | --                                | Borderline            |
| Word List Interference-Repetition Total Score     | 16                | 10                   | 50                          | --                                | At Expected Level     |
| Word List Interference-Recall Total Score         | 16                | 8                    | 25                          | --                                | At Expected Level     |
| WI Repetition vs. Recall Contrast Scaled Score    | --                | 7                    | 16                          | --                                | Borderline            |

### *Scaled Scores*

| <b>Score Name</b>                                 | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> | <b>13</b> | <b>14</b> | <b>15</b> | <b>16</b> | <b>17</b> | <b>18</b> | <b>19</b> |
|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Memory for Faces Total Score                      |          |          |          |          |          |          |          |          |          |           |           |           |           |           |           |           |           |           |           |
| Memory for Faces Delayed Total Score              |          |          |          |          |          |          |          |          |          |           |           |           |           |           |           |           |           |           |           |
| Narrative Memory Free and Cued Recall Total Score |          |          |          |          |          |          |          |          |          |           |           |           |           |           |           |           |           |           |           |
| Narrative Memory Free Recall Total Score          |          |          |          |          |          |          |          |          |          |           |           |           |           |           |           |           |           |           |           |
| Word List Interference-Repetition Total Score     |          |          |          |          |          |          |          |          |          |           |           |           |           |           |           |           |           |           |           |
| Word List Interference-Recall Total Score         |          |          |          |          |          |          |          |          |          |           |           |           |           |           |           |           |           |           |           |

## CLINICIAN REPORT FOR NEPSY-II

| <b>Sensorimotor</b>  |                   |                      |                             |                                   |                       |
|--|-------------------|----------------------|-----------------------------|-----------------------------------|-----------------------|
| <b>Score Name</b>  | <b>Raw Scores</b> | <b>Scaled Scores</b> | <b>Percentile Ranks (%)</b> | <b>Cumulative Percentages (%)</b> | <b>Classification</b> |
| Fingertip Tapping–Dominant Hand Repetitions Completion Time    | 7                 | --                   | 26–50                       | --                                | At Expected Level     |
| Fingertip Tapping–Dominant Hand Sequences Completion Time      | 9                 | --                   | 26–50                       | --                                | At Expected Level     |
| Fingertip Tapping–Nondominant Hand Repetitions Completion Time | 7                 | --                   | 51–75                       | --                                | At Expected Level     |
| Fingertip Tapping–Nondominant Hand Sequences Completion Time   | 9                 | --                   | 26–50                       | --                                | At Expected Level     |
| Fingertip Tapping–Dominant Hand Combined Scaled Score          | --                | 9                    | 37                          | --                                | At Expected Level     |
| Fingertip Tapping–Nondominant Hand Combined Scaled Score       | --                | 10                   | 50                          | --                                | At Expected Level     |
| Fingertip Tapping–Repetitions Combined Scaled Score            | --                | 10                   | 50                          | --                                | At Expected Level     |
| Fingertip Tapping–Sequences Combined Scaled Score              | --                | 9                    | 37                          | --                                | At Expected Level     |
| FT Dominant Hand vs. Nondominant Hand Contrast Scaled Score    | --                | 12                   | 75                          | --                                | At Expected Level     |
| FT Repetitions vs. Sequences Contrast Scaled Score             | --                | 8                    | 25                          | --                                | At Expected Level     |
| Visuomotor Precision Total Completion Time                     | 105               | 9                    | 37                          | --                                | At Expected Level     |
| Visuomotor Precision Total Errors                              | 5                 | --                   | 26–50                       | --                                | At Expected Level     |
| Visuomotor Precision Combined Scaled Score                     | --                | 8                    | 25                          | --                                | At Expected Level     |
| Visuomotor Precision Pencil Lift Total                         | 6                 | --                   | 11–25                       | --                                | Borderline            |

### Scaled Scores

| <b>Score Name</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> | <b>13</b> | <b>14</b> | <b>15</b> | <b>16</b> | <b>17</b> | <b>18</b> | <b>19</b> |
|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fingertip Tapping–Dominant Hand Combined Scaled Score    |          |          |          |          |          |          |          |          | +        |           |           |           |           |           |           |           |           |           |           |
| Fingertip Tapping–Nondominant Hand Combined Scaled Score |          |          |          |          |          |          |          |          |          | +         |           |           |           |           |           |           |           |           |           |
| Fingertip Tapping–Repetitions Combined Scaled Score      |          |          |          |          |          |          |          |          |          | +         |           |           |           |           |           |           |           |           |           |
| Fingertip Tapping–Sequences Combined Scaled Score        |          |          |          |          |          |          |          |          | +        |           |           |           |           |           |           |           |           |           |           |
| Visuomotor Precision Total Completion Time               |          |          |          |          |          |          |          |          | +        |           |           |           |           |           |           |           |           |           |           |
| Visuomotor Precision Combined Scaled Score               |          |          |          |          |          |          |          | +        |          |           |           |           |           |           |           |           |           |           |           |



## CLINICIAN REPORT FOR NEPSY-II

### *Percentile Ranks*

| <b>Score Name</b>  | <b>&lt;2</b> | <b>2-10</b> | <b>11-25</b> | <b>26-75</b> | <b>&gt;75</b> |
|--|--------------|-------------|--------------|--------------|---------------|
| Fingertip Tapping–Dominant Hand Repetitions Completion Time    |              |             |              | +            |               |
| Fingertip Tapping–Dominant Hand Sequences Completion Time      |              |             |              | +            |               |
| Fingertip Tapping–Nondominant Hand Repetitions Completion Time |              |             |              | +            |               |
| Fingertip Tapping–Nondominant Hand Sequences Completion Time   |              |             |              | +            |               |
| Visuomotor Precision Total Errors                              |              |             |              | +            |               |
| Visuomotor Precision Pencil Lift Total                         |              |             | +            |              |               |

## CLINICIAN REPORT FOR NEPSY-II

| <b>Social Perception</b>                    |                   |                      |                             |                       |
|---|-------------------|----------------------|-----------------------------|-----------------------|
| <b>Score Name</b>                           | <b>Raw Scores</b> | <b>Scaled Scores</b> | <b>Percentile Ranks (%)</b> | <b>Classification</b> |
| Affect Recognition Total Score              | 29                | 11                   | 63                          | At Expected Level     |
| Affect Recognition Total Happy (H) Errors   | 0                 | --                   | 26–50                       | At Expected Level     |
| Affect Recognition Total Sad (S) Errors     | 2                 | --                   | 51–75                       | At Expected Level     |
| Affect Recognition Total Neutral (N) Errors | 1                 | --                   | 26–50                       | At Expected Level     |
| Affect Recognition Total Fear (F) Errors    | 1                 | --                   | 26–50                       | At Expected Level     |
| Affect Recognition Total Angry (A) Errors   | 0                 | --                   | >75                         | Above Expected Level  |
| Affect Recognition Total Disgust (D) Errors | 3                 | --                   | 6–10                        | Below Expected Level  |
| Theory of Mind Total Score                  | 25                | --                   | 26–50                       | At Expected Level     |
| Theory of Mind–Verbal Score                 | 19                | --                   | 26–50                       | At Expected Level     |

### Scaled Scores

| <b>Score Name</b>              | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
|--------------------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|--|
| Affect Recognition Total Score |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |  |

### Percentile Ranks

| <b>Score Name</b>                           | <2 | 2-10 | 11-25 | 26-75 | >75 |
|---|----|------|-------|-------|-----|
| Affect Recognition Total Happy (H) Errors   |    |      |       | +     |     |
| Affect Recognition Total Sad (S) Errors     |    |      |       | +     |     |
| Affect Recognition Total Neutral (N) Errors |    |      |       | +     |     |
| Affect Recognition Total Fear (F) Errors    |    |      |       | +     |     |
| Affect Recognition Total Angry (A) Errors   |    |      |       |       | +   |
| Affect Recognition Total Disgust (D) Errors |    | +    |       |       |     |
| Theory of Mind Total Score                  |    |      |       | +     |     |
| Theory of Mind–Verbal Score                 |    |      |       | +     |     |

## CLINICIAN REPORT FOR NEPSY-II

| <b>Visuospatial Processing</b>             |                   |                      |                             |                       |
|--|-------------------|----------------------|-----------------------------|-----------------------|
| <b>Score Name</b>                          | <b>Raw Scores</b> | <b>Scaled Scores</b> | <b>Percentile Ranks (%)</b> | <b>Classification</b> |
| Arrows Total Score                         | 25                | 6                    | 9                           | Borderline            |
| Block Construction Total Score             | 16                | 9                    | 37                          | At Expected Level     |
| Design Copying Process Total Score         | 85                | 9                    | 37                          | At Expected Level     |
| Design Copying Process Motor Score         | 34                | 9                    | 37                          | At Expected Level     |
| Design Copying Process Global Score        | 31                | 9                    | 37                          | At Expected Level     |
| Design Copying Process Local Score         | 20                | 9                    | 37                          | At Expected Level     |
| DCP Global vs. Local Contrast Scaled Score | --                | 10                   | 50                          | At Expected Level     |
| Design Copying General Total Score         | 11                | --                   | 51-75                       | At Expected Level     |
| Geometric Puzzles Total Score              | 28                | 8                    | 25                          | At Expected Level     |
| Picture Puzzles Total Score                | 15                | 10                   | 50                          | At Expected Level     |

### Scaled Scores

| <b>Score Name</b>                   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|-------------------------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|
| Arrows Total Score                  |   |   |   |   |   | + |   |   |   |    |    |    |    |    |    |    |    |    |    |
| Block Construction Total Score      |   |   |   |   |   |   |   |   | + |    |    |    |    |    |    |    |    |    |    |
| Design Copying Process Total Score  |   |   |   |   |   |   |   |   | + |    |    |    |    |    |    |    |    |    |    |
| Design Copying Process Motor Score  |   |   |   |   |   |   |   |   | + |    |    |    |    |    |    |    |    |    |    |
| Design Copying Process Global Score |   |   |   |   |   |   |   |   | + |    |    |    |    |    |    |    |    |    |    |
| Design Copying Process Local Score  |   |   |   |   |   |   |   |   | + |    |    |    |    |    |    |    |    |    |    |
| Geometric Puzzles Total Score       |   |   |   |   |   |   |   | + |   |    |    |    |    |    |    |    |    |    |    |
| Picture Puzzles Total Score         |   |   |   |   |   |   |   |   |   | +  |    |    |    |    |    |    |    |    |    |

### Percentile Ranks

| <b>Score Name</b>                  | <b>&lt;2</b> | <b>2-10</b> | <b>11-25</b> | <b>26-75</b> | <b>&gt;75</b> |
|------------------------------------|--------------|-------------|--------------|--------------|---------------|
| Design Copying General Total Score |              |             |              | +            |               |

## CLINICIAN REPORT FOR NEPSY-II

### Behavioral Observations

#### *Attention and Executive Functioning*

|  | Raw Score | Cumulative Percentages (%) | Percent of Normative Sample (%) |
|--|-----------|----------------------------|---------------------------------|
| Auditory Attention & Response Set                              |           |                            |                                 |
| Inattentive/Distracted–Off Task Behaviors Total                | 0         | 26–75                      | --                              |
| Out of Seat/Physical Movement in Seat–Off Task Behaviors Total | 0         | 26–75                      | --                              |
| Inhibition   |           |                            |                                 |
| INN Points to Stimuli Total                                    | 0         | 26–75                      | --                              |
| INI Points to Stimuli Total                                    | 2         | 11–25                      | --                              |
| INS Points to Stimuli Total                                    | 2         | 26–75                      | --                              |

#### *Language*

|                               | Raw Score | Cumulative Percentages (%) | Percent of Normative Sample (%) |
|-------------------------------|-----------|----------------------------|---------------------------------|
| Comprehension of Instructions |           |                            |                                 |
| Asks for Repetition Total     | 0         | 26–75                      | --                              |
| Phonological Processing       |           |                            |                                 |
| Asks for Repetition Total     | 0         | 26–75                      | --                              |

#### *Memory and Learning*

|                           | Raw Score | Cumulative Percentages (%) | Percent of Normative Sample (%) |
|---------------------------|-----------|----------------------------|---------------------------------|
| Word List Interference    |           |                            |                                 |
| Asks for Repetition Total | 0         | 26–75                      | --                              |

#### *Sensorimotor*

|                      | Raw Score | Cumulative Percentages (%) | Percent of Normative Sample (%) |
|----------------------|-----------|----------------------------|---------------------------------|
| Fingertip Tapping    |           |                            |                                 |
| Visual Guidance      | Y         | --                         | 55                              |
| Incorrect Position   | N         | --                         | 82                              |
| Posturing            | N         | --                         | 92                              |
| Mirroring            | N         | --                         | 96                              |
| Overflow             | N         | --                         | 91                              |
| Rate Change          | 0         | 26–75                      | --                              |
| Visuomotor Precision |           |                            |                                 |
| Pencil Grip - Mature | Y         | --                         | 87                              |

#### *Social Perception*

|                            | Raw Score | Cumulative Percentages (%) | Percent of Normative Sample (%) |
|----------------------------|-----------|----------------------------|---------------------------------|
| Affect Recognition         |           |                            |                                 |
| Spontaneous Comments Total | 0         | 26–75                      | --                              |

# LONGITUDINAL REPORT FOR NEPSY-II



EXAMINEE: John Sample  
 AGE: 13 years, 8 months  
 DATE OF BIRTH: 10/24/1993  
 EXAMINEE ID: Not Specified  
 GENDER: Male

REPORT DATE: 7/18/2007  
 GRADE: Not Specified  
 ETHNICITY: <Not Specified>  
 EXAMINER: Lisa Drozdick

HOME LANGUAGE: <Not Specified>

HANDEDNESS: Right

|                                 |                               |   |
|---------------------------------|-------------------------------|---|
| <b>NEPSY-II Administrations</b> | Date of Testing:<br>6/25/2007 | Date of Testing:<br>3/26/2006             |
|                                 | Age at Testing:<br>13.08      | Age at Testing:<br>12.05                  |
|                                 | Duration of Testing:          | Duration of Testing:<br>1 hr(s) 45 min(s) |

| <b><i>Attention and Executive Functioning</i></b> |               |                      |  |               |                      |
|---|---------------|----------------------|--|---------------|----------------------|
|   | Scaled Scores | Percentile Ranks (%) |  | Scaled Scores | Percentile Ranks (%) |
| Animal Sorting Total Correct Sorts                | 8             | 25                   |  | 6             | 9                    |
| Animal Sorting Total Errors                       |               | 26-50                |  |               | >75                  |
| Animal Sorting Combined Scaled Score              | 8             | 25                   |  | 7             | 16                   |
| Auditory Attention Total Correct                  |               | 6-10                 |  | 12            | 75                   |
| Auditory Attention Combined Scaled Score          | 2             | 0.4                  |  | 12            | 75                   |
| Response Set Total Correct                        |               | 11-25                |  | 12            | 75                   |
| Response Set Combined Scaled Score                | 8             | 25                   |  | 13            | 84                   |
| Clocks Total Score                                | 3             | 1                    |  | 10            | 50                   |
| Design Fluency Total Score                        |               |                      |  |               |                      |
| Inhibition-Naming Completion Time Total           | 9             | 37                   |  | 6             | 9                    |
| Inhibition-Naming Total Errors                    |               | 2-5                  |  |               | < 2                  |
| Inhibition-Naming Combined Scaled Score           | 5             | 5                    |  | 3             | 1                    |
| Inhibition-Inhibition Completion Time Total       | 7             | 16                   |  | 6             | 9                    |
| Inhibition-Inhibition Total Errors                |               | 2-5                  |  |               | 51-75                |
| Inhibition-Inhibition Combined Scaled Score       | 4             | 2                    |  | 9             | 37                   |
| Inhibition-Switching Completion Time Total        | 11            | 63                   |  | 6             | 9                    |
| Inhibition-Switching Total Errors                 |               | 11-25                |  |               | 26-50                |
| Inhibition-Switching Combined Scaled Score        | 8             | 25                   |  | 7             | 16                   |
| Inhibition Total Errors                           | 6             | 9                    |  | 8             | 25                   |
| Statue Total Score                                |               |                      |  |               |                      |

## LONGITUDINAL REPORT FOR NEPSY-II

|                                 |                               |   |
|---------------------------------|-------------------------------|---|
| <b>NEPSY-II Administrations</b> | Date of Testing:<br>6/25/2007 | Date of Testing:<br>3/26/2006             |
|                                 | Age at Testing:<br>13.08      | Age at Testing:<br>12.05                  |
|                                 | Duration of Testing:          | Duration of Testing:<br>1 hr(s) 45 min(s) |

| <b>Language</b>                            |               |                      |               |                      |
|--|---------------|----------------------|---------------|----------------------|
|  | Scaled Scores | Percentile Ranks (%) | Scaled Scores | Percentile Ranks (%) |
| Body Part Naming Total Score               |               |                      |               |                      |
| Body Part Identification Total Score       |               |                      |               |                      |
| Comprehension of Instructions Total Score  | 4             | 2                    | 5             | 5                    |
| Oromotor Sequences Total Score             |               |                      |               |                      |
| Phonological Processing Total Score        | 1             | 0.1                  | 10            | 50                   |
| Repetition of Nonsense Words Total Score   |               |                      |               |                      |
| Speeded Naming Total Completion Time       | 1             | 0.1                  | 7             | 16                   |
| Speeded Naming Total Correct               |               | 6-10                 |               | 26-50                |
| Speeded Naming Combined Scaled Score       | 3             | 1                    | 7             | 16                   |
| Word Generation-Semantic Total Score       | 1             | 0.1                  |               |                      |
| Word Generation-Initial Letter Total Score | 3             | 1                    |               |                      |

| <b>Memory and Learning</b>                                |               |                      |               |                      |
|---|---------------|----------------------|---------------|----------------------|
|   | Scaled Scores | Percentile Ranks (%) | Scaled Scores | Percentile Ranks (%) |
| List Memory and List Memory Delayed Total Score           |               |                      |               |                      |
| Memory for Designs Total Score                            |               |                      |               |                      |
| Memory for Designs Delayed Total Score                    |               |                      |               |                      |
| Memory for Faces Total Score                              | 9             | 37                   | 12            | 75                   |
| Memory for Faces Delayed Total Score                      | 7             | 16                   | 13            | 84                   |
| Memory for Names Total Score                              |               |                      |               |                      |
| Memory for Names Delayed Total Score                      |               |                      |               |                      |
| Memory for Names and Memory for Names Delayed Total Score |               |                      |               |                      |
| Narrative Memory Free and Cued Recall Total Score         | 12            | 75                   | 5             | 5                    |
| Sentence Repetition Total Score                           |               |                      |               |                      |
| Word List Interference-Repetition Total Score             | 4             | 2                    | 10            | 50                   |
| Word List Interference-Recall Total Score                 | 10            | 50                   | 8             | 25                   |

# LONGITUDINAL REPORT FOR NEPSY-II

|                                 |                               |   |
|---------------------------------|-------------------------------|---|
| <b>NEPSY-II Administrations</b> | Date of Testing:<br>6/25/2007 | Date of Testing:<br>3/26/2006             |
|                                 | Age at Testing:<br>13.08      | Age at Testing:<br>12.05                  |
|                                 | Duration of Testing:          | Duration of Testing:<br>1 hr(s) 45 min(s) |

| <b>Sensorimotor</b>  |               |                      |               |                      |
|--|---------------|----------------------|---------------|----------------------|
|  | Scaled Scores | Percentile Ranks (%) | Scaled Scores | Percentile Ranks (%) |
| Fingertip Tapping–Dominant Hand Repetitions Completion Time    |               | 6–10                 |               | 26–50                |
| Fingertip Tapping–Dominant Hand Sequences Completion Time      |               | 2–5                  |               | 26–50                |
| Fingertip Tapping–Nondominant Hand Repetitions Completion Time |               | 2–5                  |               | 51–75                |
| Fingertip Tapping–Nondominant Hand Sequences Completion Time   |               | 2–5                  |               | 26–50                |
| Fingertip Tapping–Dominant Hand Combined Scaled Score          | 3             | 1                    | 9             | 37                   |
| Fingertip Tapping–Nondominant Hand Combined Scaled Score       | 2             | 0.4                  | 10            | 50                   |
| Fingertip Tapping–Repetitions Combined Scaled Score            | 4             | 2                    | 10            | 50                   |
| Fingertip Tapping–Sequences Combined Scaled Score              | 3             | 1                    | 9             | 37                   |
| Imitating Hand Position Total Score                            |               |                      |               |                      |
| Manual Motor Sequences Total Score                             |               |                      |               |                      |
| Visuomotor Precision Total Completion Time                     |               |                      | 9             | 37                   |
| Visuomotor Precision Total Errors                              |               |                      |               | 26–50                |
| Visuomotor Precision Combined Scaled Score                     |               |                      | 8             | 25                   |

| <b>Social Perception</b>       |               |                      |               |                      |
|--------------------------------|---------------|----------------------|---------------|----------------------|
|                                | Scaled Scores | Percentile Ranks (%) | Scaled Scores | Percentile Ranks (%) |
| Affect Recognition Total Score | 6             | 9                    | 11            | 63                   |
| Theory of Mind Total Score     |               | 2–5                  |               | 26–50                |

| <b>Visuospatial Processing</b>     |               |                      |               |                      |
|------------------------------------|---------------|----------------------|---------------|----------------------|
|                                    | Scaled Scores | Percentile Ranks (%) | Scaled Scores | Percentile Ranks (%) |
| Arrows Total Score                 | 3             | 1                    | 6             | 9                    |
| Block Construction Total Score     | 9             | 37                   | 9             | 37                   |
| Design Copying Process Total Score | 8             | 25                   | 9             | 37                   |
| Design Copying General Total Score |               | 26–50                |               | 51–75                |
| Geometric Puzzles Total Score      | 3             | 1                    | 8             | 25                   |
| Picture Puzzles Total Score        | 8             | 25                   | 10            | 50                   |
| Route Finding Total Score          |               |                      |               |                      |

# PARENT / TEACHER REPORT FOR NEPSY-II



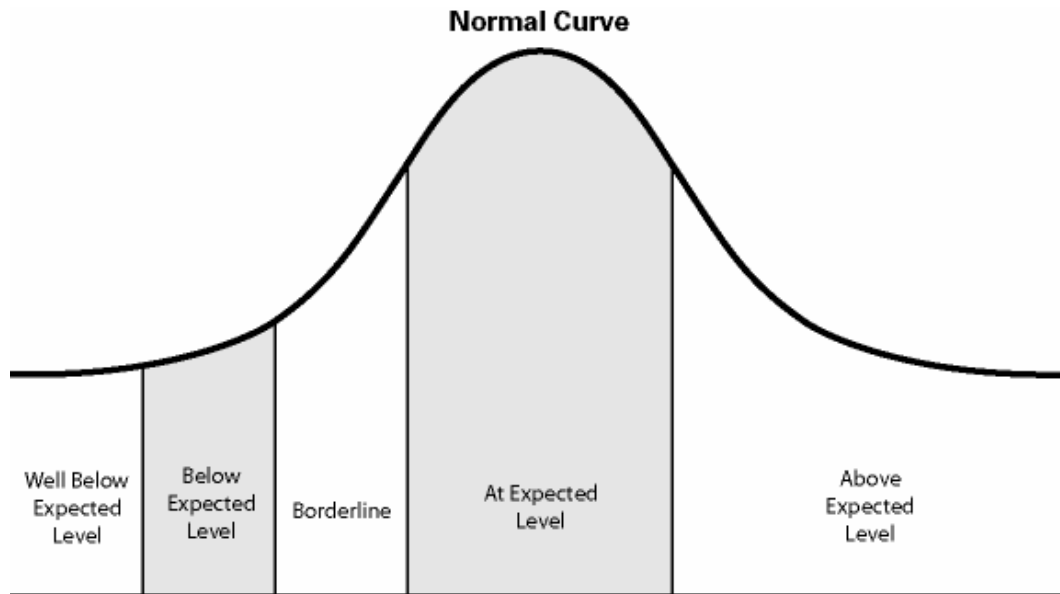
|                |                    |              |                 |
|----------------|--------------------|--------------|-----------------|
| EXAMINEE:      | John Sample        | REPORT DATE: | 7/18/2007       |
| AGE:           | 13 years, 8 months | GRADE:       | Not Specified   |
| DATE OF BIRTH: | 10/24/1993         | ETHNICITY:   | <Not Specified> |
| EXAMINEE ID:   | Not Specified      | EXAMINER:    | Lisa Drozdick   |
| GENDER:        | Male               |              |                 |
| HOME LANGUAGE: | <Not Specified>    | HANDEDNESS:  | Right           |

John was administered the NEPSY-II as part of an evaluation. The NEPSY-II helps assess academic, social, and behavioral difficulties in children and adolescents. Results obtained from a NEPSY-II assessment can be used to diagnose and aid in intervention planning for a variety of childhood disorders. In particular, a comprehensive understanding of a child's cognitive limitations can facilitate the development of appropriate Individual Education Plans (IEPs) and guide placement and intervention decisions.

To evaluate John's performance on the NEPSY-II, review both the Classification Description Table, and the Normal Curve Graph below. These tools will serve as a guide to help you obtain a general understanding of TBI's performance on the assessment. Below the Classification Description Table is a description of each domain TBI was evaluated on. Next to this is a summary of how John performed on the domains that were assessed. Please refer specific questions or concerns about performance to the clinician who administered the assessment.



## PARENT / TEACHER REPORT FOR NEPSY-II



| <i>Classification Description Table</i> |   |
|---|---|
| <b>Classification</b>                   | <b>Description</b>  |
| <b>Above Expected Level</b>             | Children whose scores fall within this range have skills that are more developed than 75% of their peers. |
| <b>At Expected Level</b>                | Children whose scores fall within this range have skills that are equal to 50% of their peers.            |
| <b>Borderline</b>                       | Children whose scores fall within this range have skills that are not as developed as 75% of their peers. |
| <b>Below Expected Level</b>             | Children whose scores fall within this range have skills that are not as developed as 90% of their peers. |
| <b>Well Below Expected Level</b>        | Children whose scores fall within this range have skills that are not as developed as 98% of their peers. |

## PARENT / TEACHER REPORT FOR NEPSY-II

| <i>Summary of Results</i>                  |   |  |
|--|---|--|
| <b>Domain</b>                              | <b>Description</b>  | <b>Result</b>  |
| <b>Attention and Executive Functioning</b> | These tests measure how well a child can plan, organize, change, and control behavior.                    | John's performance in this domain fell between the Well Below Expected Level and Above Expected Level. |
| <b>Language</b>                            | These tests measure how well a child understands and uses words and sentences to communicate with others. | John's performance in this domain fell between the Below Expected Level and At Expected Level.         |
| <b>Memory and Learning</b>                 | These tests measure how a child takes in, stores, and remembers information.                              | John's performance in this domain fell between the Below Expected Level and Above Expected Level.      |
| <b>Sensorimotor</b>                        | These tests measure how well a child can control hand movements.  | John's performance in this domain fell at the At Expected Level.                                       |
| <b>Social Perception</b>                   | These tests measure how well a child understands other people's feelings and thoughts.                    | John's performance in this domain fell at the At Expected Level.                                       |
| <b>Visuospatial Processing</b>             | These tests measure how well a child sees and arranges visual information.                                | John's performance in this domain fell between the Borderline range and At Expected Level.             |